

## **USING LATEST INNOVATIONS IN TEACHING ENGLISH DURING PANDEMIC PERIOD**

Полежаєва Олена Вікторівна, старший викладач кафедри педагогіки, іноземної філології та перекладу

Харківський національний економічний університет ім. С. Кузнеця

lenchik8691@yandex.ua

This article discusses the main aspects of innovative learning technologies; application of information technologies in high school; forms of foreign language teaching in pandemic conditions. The author reveals the importance of the Internet information resources that can be integrated into the learning process used during Covid-19 period. The internet provides students with the enormous advantage of a world of information at their fingertips.

With the rise of fantastic technological solutions for communication, from mobile phones to iPads to Skype and Facebook, a wealth of education opportunities have become available to modern students.

Internet technologies afford immensely transformative possibilities across almost every aspect of modern society.

Actualization of the investigated problem is related to the new approaches to the educational process caused by the main purpose of teaching foreign languages: formation and development of communicative skills, culture of high school students and foreign language practical mastery. In context of foreign language teaching the importance of innovative technologies use for the students' language skills formation and increasing their motivation to learn a foreign language is revealed. The article shows the use of various Internet-technologies in the educational process, providing a wide range of sources of information.

The topicality of this article is evident because in pandemic conditions most educational establishments provide their services online. Using resources of the Internet in educational process to develop students' cognitive activity and achievement of the main aims of teaching are of a great importance nowadays. The main strategies for the implementation of information and communication technologies in the sphere of higher education are widespread. In conditions of complex transformation processes that take place in the world, the dynamic formation

of modern high-tech society, the emergence of new forms of social and cultural life, intensified communication, social relations have undergone significant upgrades. Innovative shifts in technological, social, human spheres caused the transformation of traditional communication models, agents of communication, changes of the cultural paradigm, creating the new world view. These are new forms and methods of teaching, new approaches to the learning process. Technical progress, the introduction of the information technologies at all levels of education, increasing the flow of information and the ability to orient in the information flows requires from the modern specialist a high level of knowledge in the field of information technologies. Now the system of higher education should be structured in the way that would not only equip the knowledge of a student, but also as a result of the conditions and rapid update of knowledge form the need for continuous self-mastery of them, abilities and skills of self-education, as well as an independent and creative approach to knowledge throughout the active life of a man. Improving the quality of education and professional training of specialists on the basis of wide of information and computer technologies use in the educational process, which allow to introduce students to modern methods of work with information, that, in turn, puts a fundamentally new challenges for scientific-pedagogical style of thinking, before general communicative and informational culture of a teacher. It sets new requirements to the information technologies in education, material, technical, methodical support of educational process, the forms and methods of training specialists. Information and communication technologies through which this communication takes place vary. So, as the article is devoted to information technologies in educational process, we may pay close attention to the Internet, that has fundamentally changed the practice of both teaching and learning, especially in high educational establishments. The use of information technologies in high education for foreign language teaching can take many forms and assume many different roles in educational settings. In our view the introduction of information technologies at practical lessons for non-linguistic students in the process of future high-qualified specialists training will contribute to the solution of the following didactic tasks: individualization of teacher's work; improvement of teaching organization; increasing of education individualization; increasing the productivity of students self-study ; acceleration of replication and access to the achievements of pedagogical practice; strengthening of motivation for learning; intensification of the training process, possibility of engaging students in research activities; providing the

flexibility of the learning process. Training with the help of Internet resources is a wider and more effective way of educational information delivery. Information resources on the Internet contain textual, audio, visual material on various topics. In order to make productive use of it by students, to satisfy educational and professional needs, special educational Internet resources must be developed.

English language teaching is evolving all the time, particularly alongside advances in technology. But what changes have had the biggest impact on teachers in recent years? It is a global PLN (personal learning network). These are the most popular innovations used in educational process:

**Digital platforms:** when we discuss innovation, we often immediately think of the internet and what we can now do online. Zoom creates a safe online environment for teachers and students to connect, and is popular with teachers. Cloud-based tools like Google Meet have also become indispensable. The list of digital platforms is extensive and growing all the time, enabling teachers to create.

**Communicating with students online:** the ability to communicate online with students outside the classroom via Skype Meet Now and similar tools has enabled students to meet and interact with others in English. And as for teachers, the ability to converse with students face-to-face online has opened up a whole new market for Skype lessons and online classes.

**Online authentic materials:** one of the biggest benefits of the internet for language learners is the sudden widespread availability of authentic resources. It enables teachers to use an access to the daily news, watch videos on YouTube, read the authentic texts, do grammar tasks, etc. The possibilities are endless.

The IWB (Interactive White Board) started appearing in classrooms in the early parts of this century and has now become a staple of many classrooms around the world. It allows us to save and print notes written on the board, control the classroom computer from the whiteboard, play listening activities on the sound system, use the screen as a slide for presentations, access the internet, and so on. The possibilities also seem endless. But the addition of an IWB to a classroom does not automatically make for a better learning experience. Indeed, unless teachers use them skillfully to complement teaching and learning, they are little more than a distraction.

Thanks to technology, students are blessed with this wonderful platform called the Internet where they can read, research, and learn about anything.

We need to stop condemning social media as merely a facilitator of procrastination or anti-social tendencies. It actually holds enormous potential for improving our daily

lives, from strengthening relationships to exposing us to alternative viewpoints. Students and youth are at the forefront of using social media for these positive gains and deserve credit, not criticism, for doing so.

Technology combined with education is a very powerful tool that can change the way we learn, think, and see the world, especially in current conditions. But, it is also essential to strike a perfect balance between Educational technology learning and traditional learning so that we can ensure the overall development of our students.

As a conclusion, we would like to state that all these possibilities to help solve the issue of students' communicative skills formation is a basic problem of language education competence. The successful introduction of new information technologies in educational process is the willingness and ability of teachers to master new technological means and suggest new methods of teaching using these tools. Thus, the use of information and computer technologies at practical lessons will help to increase the level of students' knowledge as well as to increase their interest not only for training, but for the chosen profession. In this, connection educational process with the use of information technologies has a great importance in professional training of future specialists, and this cannot be achieved without a high level of information culture of students as future highly-qualified specialists in all fields of national economy. Therefore, it is concluded that the use of innovative learning technologies should be systematic, targeted, and meet the needs of students, contributing to the achievement of positive results in foreign language learning.

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