

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ СЕМЕНА КУЗНЕЦЯ



Проректор з навчально-методичної роботи

Каріна ЦЕМАШКАЛО

Міжнародні організації

робоча програма навчальної дисципліни

Галузь знань	29 Міжнародні відносини
Спеціальність	292 "Міжнародні економічні відносини"
Освітній рівень	перший (бакалаврський)
Освітня програма	Міжнародний бізнес

Статус дисципліни	обов'язкова
Мова викладання, навчання та оцінювання	англійська

Завідувач кафедри
Міжнародних економічних відносин

Ірина ОТЕНКО

Харків
2021

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS



Vice-Rector on Study and Methodical Work

Karina KEMASHKALO

International Organizations

syllabus of the educational discipline

Field of knowledge **29 International Relations**
Specialty **292 International economic relations**

Educational level **first (Bachelor)**
Educational program **International business**

Discipline type **Obligatory**
Teaching, learning and assessment language **English**

Department Head
International economic relations

Iryna OTENKO

Kharkiv
2021

APPROVED

At the meeting of the International Economic Relations Department
Protocol № 1 from 27 August 2021

Compiled by

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Letter of renewal and re-approval of the syllabus of the educational discipline

Academic year	Date of the meeting of the department - the developer of syllabus	Number of Protocol	The Department Head's signature

Abstract of the discipline

The academic discipline is concentrated on the international organizations, including different areas of their actions and aspects of their working processes (input, processing, output and evaluation). The course prerequisites and post requisites include several other courses, such as theory of international relations, world history, international law, international relations and world politics, diplomatic protocol and etiquette. International organizations as the object of study are very important for the students in terms of practicality and relevancy. It is well-known that all international organizations are not only crucial international actors but also the potential workplace for the students of the given curriculum. The final goal of the course, thus, is to develop competitive specialist in the field of international organizations.

Characteristics of the discipline

Year of study	3
Semester	5
Кількість кредитів ECTS	5
Форма підсумкового контролю	Test

Structural and logical scheme of studying the course

Prerequisites	Post requisites
World history	International finances and finance management
International law	International standards of business
Foreign language (professional direction)	International innovative management

Competences and discipline results

Competencies	Results
<p>Generic competence (GC) 2. Ability to protect and increase moral, cultural, scientific values and achievements of society on the basis of understanding history and patterns of development of the subject area, its place within the general system of knowledges about nature and society and in the development of society, technic and technologies, use different kinds and forms of moving activity for the active relax and having healthy way of life</p> <p>Special competence (SC) 8. Ability to identify functional peculiarities, character, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them</p> <p>SC 9. Ability to diagnose the state of studies on international economic relations and world economy in the interdisciplinary connection with political, law and nature sciences</p>	<p>Learning outcome (LO) 04. Systemize and order the received information on processes and phenomena in the world economy; evaluate and explain impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account peculiarities of national and international environment</p>

<p>SC 8. Ability to identify functional peculiarities, character, level and degree of interconnections between subjects of international economic relations of different levels and establish communications between them</p> <p>SC 9. Ability to diagnose the state of studies on international economic relations and world economy in the interdisciplinary connection with political, law and nature sciences</p>	<p>LO 05. Have skills of self-analysis (self-control), be understandable for representatives of other business cultures and professional groups of different levels (with professionals from other knowledge areas/ types of activity) on the basis of praising diversity, multicultural community, toleration and respecting others.</p>
<p>SC 1. Ability to distinguish the specific features and tendencies of the development of the world economy, peculiarities of realization of the economic policy and world integrational /disintegrational processes, including Euroatlantic integration</p>	<p>LO 08. Understand, distinguish and describe new phenomena, processes and tendencies of global development, mechanisms and instruments of realization of economic policies and world integrational /disintegrational processes, including Euroatlantic integration</p>
<p>SC 2. Ability to use basic categories and recent theories, concepts, technologies and methods in the sphere of international economic relations with taking into account their basic forms, apply theoretical knowledges on functioning and development of the international economic relations</p>	<p>LO 10. Identify and distinguish peculiarities of functioning of subjects of international relations and models of their economic development</p>
<p>SC 4. Ability to back peculiarities of realization of the forms of international economic relations at mega-, macro-, meso-, and micro-levels</p>	<p>LO 11. Back own opinions on the concrete conditions of realization of the forms of international economic relations at mega-, macro-, meso-, and micro-levels</p>
<p>GC1. Ability to realize one's own rights and obligations as a member of society, understand values of civil (free democratic) society and necessity of its sustainable development, superiority of law, rights and liberties of the human and citizen of Ukraine</p> <p>GC 2. Ability to protect and increase moral, cultural, scientific values and achievements of society on the basis of understanding history and patterns of development of the subject area, its place within the general system of knowledges about nature and society and in the development of society, technic and technologies, use different kinds and forms of moving activity for the active relax and having healthy way of life</p> <p>GC 12. Knowledge and understanding of the subjective area and understanding the professional activity</p>	<p>LO 16. Demonstrate knowledge of the state of research international economic relations and world economy in an interdisciplinary relationship with political, legal, natural Sciences</p>
<p>SC 10. Ability to justify the use of legal, economic and diplomatic methods (means) of resolving conflict situations at the international level</p>	<p>LO 17. Identify causes, types and nature international conflicts and disputes, substantiate and apply economic, legal and diplomatic methods and means</p>

	solutions at the international level, defending the national interests of Ukraine
SC 9. Ability to diagnose the state of studies on international economic relations and world economy in the interdisciplinary connection with political, law and nature sciences	LO 19. Understand and apply what is valid legislation, international regulations documents and agreements, reference materials, valid standards and technical conditions, etc. in the field international economic relations
SC 10. Ability to justify the use of legal, economic and diplomatic methods (means) of resolving conflict situations at the international level	LO 20. Defend national interests of Ukraine taking into account security components of international economic relations
SC 10. Ability to justify the use of legal, economic and diplomatic methods (means) of resolving conflict situations at the international level	LO 21. Understand and have skills in business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both in the state and foreign languages.
SC 10. Ability to justify the use of legal, economic and diplomatic methods (means) of resolving conflict situations at the international level	LO 22. Apply appropriate methods, rules and principles of functioning of international economic relations for development of foreign economic activity of Ukraine.
SC 10. Ability to justify the use of legal, economic and diplomatic methods (means) of resolving conflict situations at the international level	LO 23. Recognize the need for lifelong learning to acquire knowledge in order to maintain a high level of professional competence.
SC11. Ability to conduct research into economic phenomena and processes in the international sphere regarding cause and effect and space-time connections	LO 26. Manage international business, form, develop and implement strategies for personnel management of an international company, marketing, competition, innovation, financial activities and others, taking into account the direction of the international business entity, taking into account the priorities of start-up specialization of Kharkiv region.
SC 10. Ability to justify the use of legal, economic and diplomatic methods (means) of resolving conflict situations at the international level	LO 27. Apply the acquired knowledge to solve applied problems in the areas of planning, analysis, organization and control international business

Course Content

Content Module 1. International organizations as international actors

Theme 1. International organizations in the system of international relations

Definition of the international organization and international institution. Types of international organizations: task-specific organizations and general-purpose organizations, programme organizations and operational organizations, decentralized organizations and centralized organizations. Interpretations of international organizations from different political theories (political realism,

institutionalism and social constructivism): problem condition, cognitive condition and hegemonic condition.

Theme 2. War and power politics factors in the development of international organizations

Historical overview of the main approaches which state made to solve the security dilemma: the Peace of Westphalia (balance of power), the nineteenth century Concert of Europe. The League of Nations, the United Nations. Institutionalization of military alliances (the NATO and the Warsaw Pact).

Theme 3. International organizations' activity in the areas of commerce, economy, transport and communication

The area of transport: the Rhine River Commission, the International Maritime Organization (IMO), The International Union of Railways (UIC), the International Civil Aviation Organization (ICAO), the International Bureau for Weights and Measures. The area of communication: the International Telecommunication Union (ITU), the Universal Postal Union (UPU). The area of social regulations: the World Health Organization (WHO), the Food and Agriculture Organization (FAO), the International Labour Organization (ILO). The area of global economy, trade and monetary relations: the World Bank Group, the International Monetary Fund (IMF), the World Trade Organization (WTO), regional organizations (EU, NAFTA, ASEAN).

Theme 4. International organizations in the areas of human rights, disparities and ecology

The area of human rights: the Universal Declaration of Human Rights, the International Covenant on Civil and Political Rights (the Civil Pact) and the International Covenant on Economic, Social and Cultural Rights (the Social Pact), the Office of the UN High Commissioner for Human Rights (OHCHR) and the Human Rights Council (HRC), the UN's Security Council, International Criminal Court (ICC), regional protection of human rights (the Council of Europe, the European Convention on Human Rights (ECHR) and the European Social Charter, the European Court of Human Rights, the International Criminal Tribunal for the former Yugoslavia (ICTY), the International Criminal Tribunal for Rwanda, the African Court on Human and Peoples' Rights). The area of developmental disparity: the World Bank Group, the UN Development Programme (UNDP), the UN Conference on Trade and Development (UNCTAD), the UN Industrial Development Organization (UNIDO). The area of environmental degradation: the UN Environment Programme (UNEP).

Theme 5. International Organizations as political structures, plenary organs and executive councils

Principle of input, conversion and output. Constitutional structure of international organizations: founding treaties, practices of formal and informal changes. Institutional structure of international organization: plenary organs and executive councils.

Theme 6. Institutional structure of international organization

Plenary organs, executive councils, permanent secretariats, courts of justice, parliamentary assemblies, representation of non-governmental actors.

Content Module 2 Internal structures of international organizations

Lecture 7. The governments of member states as actors in international organizations

State actors' motivation, commitment and behaviour in international organizations. Governments of member-states as main actors: the USA, France, Germany, the United Kingdom, Russia, China, the regional group G77, the Coalition of 38 small island developing countries, the BRICS.

Theme 8. Administrative staffs, parliamentarians, interest groups, experts

Functions of international organization administrative staffs. Parliamentarians and their goals. Civil society actors and private businesses as the interest groups within the system of international organizations, NGOs. Functions and influences of expert communities.

Theme 9. Decision-making process within international organizations

Programme decisions and operational decisions. Intergovernmental decision making: conferences. Institutionalized decision-making: plenary organs and executive councils.

Theme 10. The role of plenary organs and executive councils in the programme decision making

Actors in plenary organs and executive councils. Negotiation processes in plenary organs and executive councils: hard bargaining and problem-solving. Voting procedures in plenary organs and executive councils.

Theme 11. Operational decisions of international organizations

Operational decisions. Delegated decision-making: Secretariats and agencies. Delegated decision making: Courts.

Theme 12. International organizations' policy programmes and their implementation

Objectives: regulatory and redistributive programmes. Binding nature of policy programmes. Operational activities: specification, implementation, monitoring, adjudication, sanctions.

The list of practical classes, as well as questions and tasks for individual work, is given in the table "The rating plan of the discipline".

Teaching and learning methods

In the course of the academic discipline includes different interactive strategies of study, such as discussion, case-study, role-playing, tests, creative tasks, small groups, problematical questions.

The theme 1 practical lesson is based on the simulation game "prisoners' dilemma" which allows students to understand rational necessity of having international organizations as mediators of interstate relations. The 2 theme practical lesson is built up on a discussion (in the form of snowball when discussion starts from groups of two students, then springs into four students groups, then into the whole class discussion) over the question "What conditions explain the development of international organizations in the last two centuries?" The theme 3 lesson is devoted to the designing by students their own international organization with founding treaty, main purposes, decision making procedures, membership conditions, etc. In the theme 4 practical lesson students work in small groups writing human rights treaty and simulating negotiations between states over this treaty norms. In the theme 5 practical lesson students are involved in discussion over the problem question which requires research in class. Materials of themes 6 and 7 are worked in the way of students making presentations with elements of breakout news simulation "Media news on the incident between a state and an international organization". The theme 8 lesson concentrates students on the case "U.S. Foreign Policy: Multilateralism or Unilateralism?" with follow-up debates. From 9 to 12 themes practical lessons are built up on a discussion (in the form of snowball when discussion starts from groups of two

students, then springs into four students groups, then into the whole class discussion) over a problem issue.

Doing module assignments students solve problem questions, expressing their opinions in the form short essay, do multi-choice tests on the themes of respective module blocks.

The lecture classes include discussions on the problem issues, pair work (buzz groups, when twos discuss the issue for 2 minutes, reporting then to the whole class), debates (“four corners” or “barometer”, when students are proposed to choose the place in room according to their thoughts with possibility to change the place if the standpoint has been changed), jigsaw (reading texts and answering questions on the text in small groups with the follow-up discussion by the whole class), teacher’s presentations, etc. After each lecture students should to pass brief online test during the next week, till the next lecture.

The procedure for evaluating learning outcomes

Simon Kuznets KhNUE uses accumulative (100-grade) system of evaluation. Current learning outcomes are awarded 35 points minimum and 60 points maximum, while the final exam points cover from 25 points to 40 points for written work.

The evaluating process is built up in the way of points giving for active work during the practical lessons. During every practical lesson students can gain different points regarding the activity planned for the practical lesson, from 1 to 4 points. The activities include discussions, question-answer sessions, simulations, debates and presentations. Totally students can receive 22 points for the excellent performance of practical lesson assignments. The maximum points for doing all online-tests well is 10 points.

The two module assignments are given in the form of one-choice tests and essay writing with 14 points allocated for each module assignment. Totally for the current work students have to collect maximum 60 points and minimum 35 points before being allowed to pass the test.

The test paper includes four questions or tasks (two stereotypical, one diagnostic and one heuristic questions or tasks).For the excellent solution of the stereotypical task student will be awarded 7 points, for the excellent solution of the diagnostic task students will be awarded 12 points and for the excellent solution of the heuristic task student will be awarded 14 points. The maximum grade for the excellent answers or solutions is 40 points, the minimum grade for the satisfying answers or solutions is 25 points.

The final grade is provided according to the rate presented in table “The grading rate: national rate and ECTS”.

The forms of evaluation and point allocation are given in table “The rating plan of the academic course”.

- Lecture online tests: maximum 10 points
- Practical lesson assignments: maximum 13 points
- Individual assignments: maximum 9 points
- Module test assignments: maximum 28 points
- Final test assignments: maximum 40 points

National and ECTS scale of evaluation

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	

74 – 81	C		
64 – 73	D	satisfactory	
60 – 63	E		
35 – 59	FX	unsatisfactory	not pass

The rating plan of the discipline

Theme	Forms and types of assignments		Forms of assessment	Max points
Theme 1.	<i>Class work</i>			
	Lecture	Lecture «International organizations in the system of international relations»	Test (Moodle)	1
			Discussion	1
	Practical lesson	Simulation “prisoners dilemma”	Simulation	2
	<i>Individual work</i>			
Questions and tasks for individual work	Lecture material Discussion question: “How do constitutional and institutional structures affect policy-making in international organizations? Use a concrete example to illustrate your answer.”			
Theme 2.	<i>Class work</i>			
	Lecture	Lecture “War and power politics factors in the development of international organizations”	Test (Moodle)	1
			Discussion	0,5
	Practical lesson	Discussion question: “What conditions explain the development of international organizations in the last two centuries?”	Discussion	0,5
	<i>Individual work</i>			
	Questions and tasks for individual work	Lecture material Problem question: “Is the United Nations really effective?”		
Theme 3.	<i>Class work</i>			
	Lecture	International organizations’ activity in the areas of commerce, economy, transport and communication	Test (Moodle)	1
			Discussion	1
	Practical lesson	Designing own international organization	Presentation	2

	<i>Individual work</i>			
	Questions and tasks for individual work	Lecture material		
		Discussion question: “To what extent does the creation of international organizations differ per policy area? Are international organizations used similarly in the area of security as in trade?”		
Theme 4.	<i>Class work</i>			
	Lecture	International organizations in the areas of human rights, disparities and ecology	Test (Moodle)	1
			Discussion	1
	Practical lesson	Simulation “Human rights treaty”	Simulation	2
<i>Individual work</i>				
	Questions and tasks for individual work	Lecture material		
		Discussion question: “How will international organizations develop without the strong support of a hegemon, such as the USA? Give examples of different policy areas”		
Theme 5.	<i>Class work</i>			
	Lecture	“International Organizations as political structures, plenary organs and executive councils”	Test (Moodle)	1
			Discussion	0,5
	Practical lesson	Discussion question: “How do constitutional and institutional structures affect policy-making in international organizations? Use a concrete example to illustrate your answer”	Discussion	0,5
	<i>Individual work</i>			
	Questions and tasks for individual work	Lecture material Problem question: “To what extent does the choice of voting procedures involve a trade-off between the probability of reaching decisions and the effectiveness of implementation? How can this tension be resolved? In other words, how does the type of voting (simple or absolute majority) affect the policies?”		
T	<i>Class work</i>			

	Lecture	“Institutional structure of international organization”		
	Practical lesson	Module assignment	Written test	14
	Individual work			
	Questions and tasks for individual work	Lecture material Discussion question: “Can the political systems of international organizations be compared to the political systems of countries? Argue in favour or against”		
	Class work			
Theme 7.	Lecture	“The governments of member states as actors in international organizations”	Test (Moodle)	1
			Discussion	1
	Practical lesson	Presentation with elements of simulation: “Media news on the incident between a state and an international organization”	Presentation	2
	Individual work			
	Questions and tasks for individual work	Lecture material Written assignment question: “How do ordinary states differ in their demands and support for international organizations?” (Comparing two any non-powerful states)	written work	1
	Class work			
Theme 8.	Lecture	“Administrative staffs, parliamentarians, interest groups, experts”	Test (Moodle)	1
			Discussion	0,5
	Practical lesson	Case “U.S. Foreign Policy: Multilateralism or Unilateralism?”	Case-study	0,5
	Individual work			
	Questions and tasks for individual work	Lecture material Question: “Through which channels can non-governmental actors formulate demands on, and lend support to, international organizations? Give a concrete example for each channel of input.”		
T	Class work			

	Lecture	“Decision-making process within international organizations”	Test (Moodle)	1
			Discussion	0,5
	Practical lesson	Question: “What are the main differences between programme decisions and operational decisions? Illustrate your answer with specific examples of decision-making in international organizations”.	Discussion	0,5
	Individual work			
Questions and tasks for individual work	Lecture material Question “If you compare programme decisions with operational decisions, which have the greatest potential to infringe on the autonomy of member states? How is this reflected in the decision-making processes?”			
Theme 10.	Class work			
	Lecture	The role of plenary organs and executive councils in the programme decision making	Test (Moodle)	1
			Discussion	1
	Practical lesson	Discussion question: “What is potentially more significant: the provision in the UN Charter that states shall refrain from the use of force, or the delegation of decision-making authority to a UN peacekeeping commander in Mali who has to make life/death decisions? Provide arguments for both”.	Debates	2
	Individual work			
	Questions and tasks for individual work	Lecture material Question: “Why is it so difficult to evaluate the effectiveness of international organization?”		
Theme 11	Class work			
	Lecture	“Operational decisions of international organizations”		
	Practical lesson	Module assignment	Written test	14
	Individual work			
Questions and tasks for	Lecture material			

	individual work	Preparation for module assignment		
Theme 12	<i>Class work</i>			
	Lecture	“International organizations’ policy programmes and their implementation”	Test (Moodle)	1
	Practical lesson	Presentation with elements of simulation: “Sell the topic”	Presentation	2
	<i>Individual work</i>			
	Questions and tasks for individual work	Lecture materials revision		
Final test				40

Recommended literature

Primary

1. Basic lecture notes on the discipline “International organizations” compiled by Andrii Pastushenko [electronic resource] – Access mode: <https://pns.hneu.edu.ua/course/view.php?id=6851>

Secondary

2. Johansen S. Ø. The Human Rights Accountability Mechanisms of International Organizations / Stian Øby Johansen. – Cambridge: Cambridge University Press, 2020. – 321 p.
3. Hurd, Ian. International Organizations: Politics, Law, Practice. – Cambridge: Cambridge University Press, 2018. – 300 p.
4. Rittberger, Volker. International Organization. – London: Macmillan Education UK, 2019. – 285 p.

Internet resources

5. Course “International organizations” on Moodle: access mode: <https://pns.hneu.edu.ua/course/view.php?id=6851>