

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ СЕМЕНА КУЗНЕЦЯ**

ЗАТВЕРДЖЕНО
на засіданні кафедри
міжнародних економічних відносин
Протокол № 5 від 21.12.2023 р.

ПОГОДЖЕНО
Проректор з навчально-методичної роботи
Каріна НЕМАШКАЛО



МІЖНАРОДНА БЕЗПЕКА

робоча програма навчальної дисципліни (РПНД)

Галузь знань	29 "Міжнародні відносини"
Спеціальність	292 "Міжнародні економічні відносини"
Освітній рівень	третій (освітньо-науковий)
Освітня програма	"Міжнародні економічні відносини"

Статус дисципліни	вибіркова
Мова викладання, навчання та оцінювання	англійська

Розробник(и):
д.е.н., проф.

Ірина ОТЕНКО

Завідувач кафедри
міжнародних економічних
відносин

Ірина ОТЕНКО

Гарант програми

Ірина ОТЕНКО

**Харків
2023**

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS

APPROVED

at the meeting of the department
of international economic relations
Protocol № 5 of 21.12.2023 p.

AGREED

Vice-rector for educational and methodical work
Karina NEMASHKALO



INTERNATIONAL SECURITY

Program of the course

Field of knowledge	29 International Relations
Specialty	292 International Economic Relations
Study cycle	third (educational and scientific)
Study programme	International Economic Relations
Course status	elective
Language	English

Developer
Doctor of Economics,
Professor

Iryna OTENKO

Head of International
Economic
Relations Department

Iryna OTENKO

Head of Study Programme

Iryna OTENKO

Kharkiv
2023

INTRODUCTION

In today's globalized world, the imbalance of forces in the process of maintaining international security continues to increase, which directly threatens sustainable socio-economic development. Therefore, maintaining international security is a serious factor influencing the development of international economic relations.

The study program of the academic discipline "International Security" is compiled in accordance with the educational and scientific program for training doctors of philosophy in the specialty 292 "International Economic Relations".

The purpose of teaching the academic discipline "International Security" is the formation of students of theoretical knowledge about the system of international relations, the acquisition of practical skills and abilities to analyze, identify and neutralize security threats at the national and international levels.

The tasks of the educational discipline are the formation of students:

knowledge of conceptual models, theoretical foundations of security-oriented development, the latest approaches to the formation of the international security system; current institutions and mechanisms of international security; forms of manifestation and methods of solving international conflicts, crises, wars; types, components and characteristics of international economic security; determine the role of Ukraine in the international security system;

be able to analyze and evaluate the impact of globalization on international security; analyze threats and challenges to the international security system; highlight regional security issues; identify and determine ways to neutralize security threats at the national and international levels.

The subject of study is international security.

The subject of study of the academic discipline is concepts and approaches to the formation of the international security system, and in particular, the role and place of international economic security in it; Ukraine's national economic security policy, its place and prospects in the international security system.

The learning outcomes and competencies formed by the course are defined in table 1.

Table 1

Learning outcomes and competencies formed by the course

Learning outcomes	Competencies
LO01	GC01, GC02, SC01, SC02, SC04
LO02	GC01, SC01
LO03	GC02, SC07
LO04	GC01, GC02, GC03, SC01, SC02
LO05	GC03, GC04, SC01
LO06	GC02, GC03, GC04, SC01, SC04
LO07	GC01, GC04, SC02, SC04
LO08	GC03, GC04, SC03, SC04
LO09	GC04, SC01, SC04
LO10	GC01, GC03, GC04, SC05

where, LO01. To have advanced conceptual and methodological knowledge, research skills, sufficient for conducting scientific and applied research at the border of subject areas, taking into account modern trends and trends of the latest achievements of world science.

LO02. Think critically, generalize and analyze the phenomena and problems being studied, make effective decisions based on modern decision-making methods, logical arguments and proven facts in conditions of limited time and resources.

LO03. Apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods for analyzing data of a large volume and/or complex structure, specialized databases and information systems.

LO04. Analyze and apply conceptual models, in particular security-oriented ones, the scientific work of domestic and foreign scientists, fundamental postulates and theories, paradigms of global economic development, the latest approaches to the functioning and development of the world economy and international economic relations.

LO05. Develop, implement and manage scientific projects that make it possible to solve complex problems in the field of international economic relations, create new integral knowledge taking into account social, economic, ecological and legal aspects on the basis of a systematic scientific worldview and a general cultural outlook in compliance with the principles of professional ethics and academic integrity, ensuring the registration of intellectual property rights regarding project results.

LO06. Freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of MEV in national and foreign languages, publish the results of research in scientific publications in leading scientific publications.

LO07. Formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, empirical research (surveys, observations, etc.) and mathematical and/or computer modeling, available literature data.

LO08. Plan and carry out theoretical and applied research on international economic relations using modern scientific tools.

LO09. Deeply understand the general principles and methods of economic sciences, as well as the methodology of scientific research, apply them in one's own research in the field of international economic relations, critically analyze the results of one's own research and the results of other researchers in the context of the entire complex of modern knowledge regarding the problem under study.

LO10. Analyze and evaluate the state and prospects for the development of international economic relations, in particular, taking into account the security-oriented aspect of international business management, based on a holistic scientific understanding of the economic unity of the world, effectively apply the regulatory mechanisms of international economic relations at the national, regional and international levels in the conditions of modern processes of convergence and divergence.

GC01. Ability to think abstractly, carry out analysis and synthesis.

GC02. Ability to search, process and analyse information from various sources.

GC03. Ability to work in an international context.

GC04. Ability to solve complex problems of the economy based on a systemic scientific worldview and general cultural outlook adhering to the principles of professional ethics and academic integrity.

SC01. The ability to perform original research, to achieve scientific results that create new knowledge in the field of international economic relations and related interdisciplinary areas and can be published in leading scientific publications.

SC02. The ability to generate new ideas regarding the development of the theory and practice of international economic relations.

SC03. The ability to integrate knowledge from different fields, apply a systematic approach and take into account non-economic aspects when solving complex problems of international economic relations and conducting research.

SC04. The ability to identify, pose and solve problems of a research nature in the field of international economic relations, evaluate and ensure the quality of performed research.

SC05. The ability to form a scientific holistic view of the economic unity of the world, in particular, security-oriented development, regulatory mechanisms of international economic relations at the national, regional and international levels in the conditions of modern processes of convergence and divergence, European and Euro-Atlantic integration.

SC07. The ability to apply modern digital technologies, databases and other electronic resources, specialized software in scientific and educational activities in the field of international economic relations.

COURSE CONTENT

Content module 1. International security in world economic relations

Topic 1. System of international security

1.1. Conceptual principles of international security. Types of international security systems

1.2. Impact of globalization on international security. Modern threats and challenges to the international security system

1.3. Institutions and mechanisms of international security

Topic 2. Regional aspects of international security

2.1. Problems of European security.

2.2. Security situation and problems in the Middle East

2.3. Security issues in the Asia-Pacific region

2.4. Security problems in the Eurasian post-Soviet space

2.5. Principles of international security of the North American region

Topic 3. International conflicts, crises, wars

3.1. Peculiarities of international political conflict. International political conflict: ways of overcoming and consequences. Conflict of a non-international character

3.2. Prerequisites, classification, forms of manifestation and methods of solving ethno-national conflicts

3.3. Economic wars

3.4. Hybrid wars

Topic 4. Ukraine and international security

4.1. Problems of national, regional and global security in the context of the Russian-Ukrainian war

4.2. Ukraine and security issues within the framework of the UN and OSCE. The Russian-Ukrainian war as an economic factor affecting international security

4.3. The transformation of EU security policy in the context of the Russian-Ukrainian war

Content module 2. International economic security

Topic 5. The essence and components of international economic security

5.1. Components and characteristics of economic international security

5.2. National economic interest in the global dimension

5.3. Criteria and indicators of national economic security

Topic 6. International energy security

6.1. World energy market: problems and trends of energy consumption in the world

6.2. Threats to international energy security

6.3. Components of energy security at the national level

Topic 7. Climate support and ecosystem preservation

7.1. Concepts of sustainable development and social and environmental responsibility

7.2. The mechanism of the Kyoto Protocol as a tool for ensuring international environmental security

7.3. Global best practices for compliance with ESG standards in business

Topic 8. Financial security

8.1. Global financial crisis

8.2. Financial security of the state in the conditions of globalization

8.3. Offshore zones: essence, types

8.4. International and regional institutes for combating the legalization of criminal proceeds and the financing of terrorism. Activities of the FATF

Topic 9. Food safety

9.1. The problem of hunger in the world

9.2. Level of socio-economic development and food security

Topic 10. International information security

10.1. Activities of the UN in the field of ensuring international information security

10.2. The Okinawan Charter of the Global Information Society

10.3. Information wars. Cyber terrorism

Content of practical classes

During practical classes, students analyze, systematize, generalize, consolidate, deepen theoretical knowledge on the chosen topic of scientific research and practical

skills, the ability to formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, empirical research (surveys, observations, etc.) and mathematical and/or computer modeling, available literature data; apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods for analyzing data of a large volume and/or complex structure, specialized databases and information systems.

The list of practical (seminar) tasks by academic discipline is given in the table 2.

Table 2

List of practical (seminar) tasks

Name of the topic and / or task	Content
Tasks 1 Problems of scientific research	Analysis of a problematic situation and problem formulation (case stage). Justification of the relevance of the chosen topic research. Structuring the research program and forming the logic of the justification of the research topic
Task 2 Methodology for the formation of the author's categorical and conceptual	Formation of the subject area of research. Formation of the categorical and conceptual apparatus. Selection of key concepts
Task 3 Scientific research methods	Selection and justification of scientific research methods. Information and analytical support of research
Task 4 Designing the results of the research.	Defining the goal, tasks, object and subject of the research. Acquaintance with the characteristics of scientific novelty. Determination of scientific novelty of research results
Task 5 Preparation of scientific publications	Designing and writing an article on the topic of research. Getting acquainted with the requirements for writing an article and working on it

The list of self-studies in the course is given in table 3.

Table 3

List of self-studies

Name of the topic and / or task	Content
Task 1. Preparation for lectures and practical classes	Studying lecture material, preparing for practical classes, working with scientific literature, working on the Internet
Task 2. Work with literary sources	Search for scientific information. Selection and systematization of literary sources. Designing a task to justify the relevance of the research topic

Task 3. Collection, processing and systematization of primary information	Work with special literature, electronic search of scientific information, processing and systematization of information
Task 4. Writing an essay	Essay writing on the topics: "Cause-effect interdependence between the components of international economic security", "Positioning and formation of the country's brand on the basis of sustainable development", "Forecasting the level of international security", "Ukraine and NATO", "Environmental and social responsibility in international business ", "Circular economy as a model of economic security", "Activities of the UN Security Council in the framework of the Russian-Ukrainian war"
Task 5. Presentation of research results	Preparation of a presentation of research results. Designing illustrative material
Task 6. Prevention of academic plagiarism	Familiarization with recommendations for prevention of plagiarism

The number of hours of lectures, practical (seminar) and/or laboratory classes and hours of independent work are given in the work plan (technological map) for the academic discipline.

TEACHING METHODS

During the study of the discipline, teaching methods aimed at activating and stimulating the research activities of higher education students are used, such as: study of a specific situation (case study); presentations with preliminary work in small groups, associative games, situational exercises, mini-trainings, individual research work during the task of writing an article, discussion interactive technologies during the presentation of research results. During all practical classes, explanatory and illustrative, reproductive, problem-oriented and research teaching methods are used.

In practical classes 1, when completing the task devoted to the topic "Problems of scientific research", applicants get acquainted with the "case study" method, when a specific problem situation is determined that requires the development of a number of solutions to overcome it; carry out the situational exercises "Structuring the research program", "drawing up an organizational plan for conducting the research", "Preliminary analysis of the research object and setting research tasks".

In the practical session, 2 applicants get acquainted with the techniques of constructing a categorical and conceptual apparatus. Applicants take part in an associative game on the following topics: "Correct formulation of the problem and ways to solve it", "Formation of the logic of the justification of the research topic", "Definition of the object and subject of the research", "Definition of key concepts according to the research topic". Applicants take part in the mini-training "Formulation of the goal, tasks, definition of the object, the subject of research according to the

chosen topic", "Graphic presentation of the subject area of research". Winners also prepare presentations while working in small groups, practicing teamwork skills.

In the practical session, 3 applicants get acquainted with the techniques of selection and systematization of literary sources, work with special literature, electronic search of scientific information. They carry out individual research work on the review of information sources on the topic of research, perform the task "Formation of the information field of research", practice skills and abilities to verify the received information. They familiarize themselves with the requirements for registration of information sources.

In practical classes 4, 5, applicants get acquainted with the requirements for writing essays, articles or theses of a report for a conference, and are engaged in writing them. Master the techniques of report preparation and presentation. They get acquainted with the methods of scientific research, the characteristics of measuring the scientific novelty of the obtained results, the requirements for the preparation of the report, its presentation. During the practical classes, the winners master the techniques of justifying the choice of methods, the scientific novelty of the obtained results, their presentation, conducting a scientific discussion.

Applicants are also familiarized with recommendations on plagiarism prevention. The discussion discusses situations of compliance with the principles of academic integrity. When discussing the principles, the techniques of discussion interactive technologies are used: study of specific situations, discussion, debriefing.

FORMS AND METHODS OF ASSESSMENT

The university uses a 100-point accumulative system for evaluating the learning outcomes of students of higher education.

The form of semester control is grading: the maximum amount is 100 points; the minimum amount that allows a student of higher education to receive grading is 60 points.

Final control is carried out in the form of semester control.

Semester control is conducted in the form of grading. The grading score is determined by summing the points for all types of current control.

During the teaching of the academic discipline, the following activities are used: writing an article (40 points), theses (20 points), 4 essays (40 points).

Semester control: grading.

More detailed information about the evaluation system is given in the work plan (technological map) for the academic discipline.

RECOMMENDED LITERATURE

Main

1. Hlobalna ta natsionalna bezpeka pidruchnyk /za zah. red. H.P.Sytynya, Yu.V.Kovbasiuka. – K.: NADU, 2016.

2. Otenko I. P. Teoriia upravlinnia bezpekoiu sotsialnykh system: navchalnyi posibnyk / ukl. I. P. Otenko, N. O. Moskalenko, H. F. Azarenkov. – Kharkiv: Vyd.

KhNEU im. S. Kuznetsia, 2014. – 220 s.

3. Otenko, I. P. Ekonomichna bezpeka pidpryiemstva [Tekst] : navch. posib. / Kharkivskiyi natsionalnyi ekonomichnyi universytet. – Kharkiv : KhNEU, 2012. – 251 s.

4. Parakhonskyi B.O., Yavorska H.M. Ontolohiia viiny i myru: bezpeka, stratehiia, smysl: monohrafiia. Kyiv: NISD, 2019. 560 s.

5. Svitove gospodarstvo i mizhnarodni ekonomichni vidnosyny [Elektronnyi resurs] : navchalnyi posibnyk / S. V. Bestuzheva, V. A. Vovk, V. O. Kozub ta in. ; za zah. red. d-ra ekon. nauk, profesora T. V. Shtal. – Kharkiv : KhNEU im. S. Kuznetsia, 2020. – 239 s. <http://repository.hneu.edu.ua/handle/123456789/23849>

6. Lypov V.V. Mizhnarodna ekonomika: svitova ekonomika ta mizhnarodni ekonomichni vidnosyny. Praktykum. Navchalno-praktychnyi posibnyk. – K. : Profesional, 2009. – 336 s. Hryf MON

7. Lypov V.V. Mizhnarodna ekonomika: strukturno-tsyvilizatsiini osnovy rozvytku. – Kh.: Vyd-vo KhNEU, 2007. – 208 s.

Additional

8. Svitova ekonomika ta mizhnarodni ekonomichni vidnosyny: multymediini metodychni rekomendatsii do samostiinoi roboty./I.P. Otenko, N.O. Parkhomenko, A.O. Lytvynenko, O.V. Yarmosh, I.H. Murenets. - Kh.: Vyd-vo KhNEU, 2023

9. 7 skhodynok pidhotovky uspishnoi dysertatsii. Monohrafiia/ Starostina A.O., Kravchenko V.A., Nahachevska T.V./ za zah.red.prof. Starostinoi A.O. 2-he vyd., pererob. I dop. – K.: «NVP «Interservis», 2019. – 302s.

Information resources

10. Regulations on the organization of the educational process in Kharkiv Semyon Kuznets National University of Economics: Order No. 5 from 10/26/2020 URL: <http://www.hneu.edu.ua/wp-content/uploads/2020/12/Polozhennya-pro-organizatsiyu-osvitnogo-protsesu-u-HNEU.pdf>.

11. National Library of Ukraine named after V. I. Vernadskyi. URL: <http://www.nbuv.gov.ua>.

12. National Parliamentary Library of Ukraine. URL: <https://nlu.org.ua/>.

13. Statistics of Ukraine: scientific journal. URL: www.ukrstat.gov.ua.

14. Kharkiv State Scientific Library named after Korolenko URL: <http://korolenko.kharkov.com..>