

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ

**Тексти та завдання для самостійної роботи
з навчальної дисципліни**

"ІНОЗЕМНА МОВА"

для студентів 1 – 2 курсів

**напрямів підготовки 6.030501 "Економічна теорія",
6.030503 "Міжнародна економіка"
всіх форм навчання**

Харків. Вид. ХНЕУ, 2013

Затверджено на засіданні кафедри іноземних мов та перекладу.
Протокол № 12 від 11.04.2011 р.

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Т30 Тексти та завдання для самостійної роботи з навчальної дисципліни "Іноземна мова" для студентів 1 – 2 курсів напрямів підготовки 6.030501 "Економічна теорія", 6.030503 "Міжнародна економіка" всіх форм навчання / укл. О. В. Іваніга. – Х. : Вид. ХНЕУ, 2013. – 32 с. (Укр. мов., англ. мов., рос. мов.)

Вміщено тринадцять коротких гумористичних оповідань Л. А. Хіла, після кожного з яких наведено лексико-граматичні завдання для розвитку навичок читання, переказу, а також розширення лексичного запасу студентів.

Рекомендовано для аудиторної та самостійної роботи студентів 1 – 2 курсів.

Вступ

Дана робота складена за аутентичними англомовними джерелами та включає до себе гумористичні оповідання Л. А. Хіла [1].

До кожного оповідання пропонуються наступні види вправ:

- 1) підібрати українські значення до англійських слів, які зустрінуться в оповіданні;
- 2) поділити дієслова на правильні та неправильні й написати їх форму в минулому часі;
- 3) підібрати початок та закінчення словосполучень;
- 4) відповісти на детальні запитання щодо змісту оповідання;
- 5) перекласти речення англійською мовою та розмістити їх у хронологічному порядку.

Story 1. A Violin

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) to leave;	a) бачити / видеть;
2) last;	b) вчитися / учиться;
3) June;	c) гра / игра;
4) work;	d) грати / играть;
5) to be going to do sth;	e) гроші / деньги;
6) to study;	f) дуже, цілком / очень, вполне;
7) to play;	g) закінчувати / заканчивать;
8) game;	h) збиратися щось зробити / собираться сделать что-нибудь;
9) to enjoy;	i) канікули / каникулы;
10) everything;	j) минулий / прошлый;
11) money;	k) отримувати задоволення, тішитися / получать удовольствие, наслаждаться;
12) holiday;	l) посилати/ посылать;
13) to see;	m) робота, праця / работа, труд;
14) quite;	n) скрипка / скрипка;
15) violin;	o) усе / всё;
16) to send	p) червень / июнь

Task 2. Read the joke and do the activities that follow.

Sam left school last June. "You don't like work very much, Sam," his friend Paul said. "What are you going to do now? " "I'm going to study music," Sam answered. "I'm going to go to a music college."

Sam went to the music college, but he did not study much. He played games and went to dances and enjoyed everything. But he never had much money.

Then he had some holidays. He went home and saw his friend Paul again. Paul said, "How are you getting on, Sam?" "Quite well," was Sam's answer, "but my father isn't very nice. I wrote to him and asked him for £500 for a new violin, but he didn't send me the money. He sent me a violin."

Task 3. Divide the verbs from the story into regular and irregular.

to be; to answer; to ask; to do; to enjoy; to get; to go; to have; to leave; to like; to play; to say; to see; to send; to study; to write.

Task 4. Match the halves of the word combinations from the story.

1) to leave __; 2) to study __; 3) a music __; 4) to play __; 5) to go to __; 6) to enjoy __; 7) to have __; 8) to get __; 9) to ask __; 10) to send sb __.

a) college; b) dances; c) everything; d) for money; e) games; f) holidays; g) music; h) on; i) school; j) a violin.

Task 5. Answer the questions about the story.

1. When did Sam leave school? 2. What did his friend Paul say to him last June? 3. What did Sam answer? 4. Where was Sam going to study? 5. Did he go to a music college? 6. Did he study much there? 7. What did he do at the college? 8. Did he have much money? 9. Where did he go for his holidays? 10. Who did he see at home? 11. What did his friend ask him about? 12. What was Sam's answer? 13. What did Sam say about his father? 14. What did Sam ask his father for? 15. What did Sam's father send him? 16. Do you think Sam was happy about that? Why do you think so?

Task 6. Translate the sentences into English and put them in the correct order.

- (__) Сэм был не очень хорошим студентом.
- (__) Отец Сэма прислал ему новую скрипку.
- (__) Сэм решил поступить в музыкальное училище.
- (__) Он любил играть в игры и танцевать.
- (__) На каникулы Сэм поехал домой.
- (__) Сэм хотел жить в свое удовольствие, но ему не хватало денег.
- (__) Сэм написал отцу письмо и попросил прислать ему денег.
- (__) Когда Сэм приехал домой, он снова встретил своего друга Пола.

Task 7. Retell the story as close to the text as possible.

Story 2. An Old Woman

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) to live;	a) бігати / бегать;
2) alone;	b) вгору та вниз / вверх и вниз;
3) husband;	c) підійматися / подниматься;
4) dead;	d) вмерлий / умерший;
5) to fall down;	e) декілька / несколько;
6) stairs;	f) дуже / очень;
7) to hurt;	g) жити / жить;
8) left;	h) забити / ушибить;
9) leg;	i) лівий / левый;
10) badly;	j) місяць / месяц;
11) to clean;	k) ненавидіти / ненавидеть;
12) to bandage;	l) нога / нога;
13) to run;	m) один, на самоті / один, в одиночестві;
14) up and down;	n) падати / падать;
15) a few;	o) перев'язати / перевязать;
16) month;	p) промити / промыть;
17) quite;	q) радісно / радостно;
18) happily;	r) ринва / водосточная труба;
19) to hate;	s) сильно / сильно;
20) to climb;	t) спальня / спальня;
21) drainpipe;	u) сходи / лестниця;
22) bedroom	v) чоловік / муж

Task 2. Read the joke and do the activities that follow.

An old woman lived alone in her house, because her husband was dead. She fell down the stairs and hurt her left leg very badly. She telephoned her sister, and her sister came to her house and took her to the doctor in her car. The doctor cleaned the leg and then he bandaged it. After that, he said to the old woman, "Now, Mrs. Grace, this leg's going to be bad for a long time. Don't run up and down the stairs in your house for a few weeks."

Mrs. Grace visited the doctor every week for about a month, and then he said, "Your leg's quite well again, Mrs. Grace."

"That's very good," said the old woman happily. "I hated climbing up and down that drainpipe to my bedroom every day."

Task 3. Divide the verbs from the story into regular and irregular.

to bandage; to be; to clean; to climb; to come; to fall; to hate; to hurt; to live;
to run; to say; to take; to telephone; to visit.

Task 4. Match the halves of the word combinations from the story.

1) to live __; 2) to fall __; 3) to hurt __; 4) to take sb __; 5) for a long __;
6) to run __; 7) for a few __; 8) for about __; 9) to be __; 10) to say sth __.

a) a month; b) alone; c) down the stairs; d) happily; e) one's leg; f) quite well;
g) time; h) to the doctor; i) up and down; j) weeks.

Task 5. Answer the questions about the story.

1. Why did an old woman live alone in her house? 2. What happened to her one day? 3. Who did she telephone? 4. Who took her to the doctor? 5. What did the doctor do? 6. What did he say to the old woman? 7. How often did Mrs. Grace visit the doctor? 8. What did the doctor say a month later? 9. What did the old woman say happily? 10. What did she hate doing every day? 11. What do you think the doctor said to her?

Task 6. Translate the sentences into English and put them in the correct order.

(__) Она ходила к врачу каждую неделю в течение месяца.

(__) Старая женщина была счастлива.

(__) Миссис Грейс позвонила своей сестре.

(__) Ей ужасно не нравилось подниматься в спальню по водосточной трубе.

(__) Доктор сказал миссис Грейс, что с ее ногой все в порядке.

(__) Доктор промыл и перевязал ногу миссис Грейс.

(__) Старая женщина жила одна, потому что ее муж умер.

(__) Доктор посоветовал ей не бегать вверх и вниз по лестнице.

(__) Однажды она упала с лестницы и сильно ушибла ногу.

(__) Сестра миссис Грейс отвезла ее к врачу на своей машине.

Task 7. Retell the story as close to the text as possible.

Story 3. The Twins

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) twins;	a) близнюки / близнецы;
2) year;	b) вівторок / вторник;
3) the same;	c) давати / давать;
4) a few;	d) декілька / несколько;
5) to give;	e) домашнє завдання / домашнее задание;
6) homework;	f) писати / писать;
7) composition;	g) понеділок / понедельник;
8) pupil;	h) рік / год;
9) Tuesday;	i) твір / сочинение;
10) quickly;	j) той самий / тот же самый;
11) Monday;	k) учень / ученик;
12) to read;	l) читати / читать;
13) to write	m) швидко / быстро

Task 2. Read the joke and do the activities that follow.

Jean and Mark were twins. They were ten years old, and they were in the same class at their school. A few weeks ago, their English teacher said to the children, "I haven't given you any homework for two weeks, children. Now this week, write a composition "Our cat", and give it to me next Monday. Have you all got a cat at home?" "Yes, Miss Jones," all of them answered.

All the pupils did the composition, and they gave it to the teacher on Monday. The teacher read all the compositions and then she gave them back to the pupils on Tuesday. "Jean," she said, "your composition is the same as your brother's." "Yes," answered Jean quickly. "It's the same cat!"

Task 3. Fill in the missing letters and put the names of the days of the week into the appropriate order.

1. (_) S _ _ _ _ day;
2. (_) W _ _ _ _ day;
3. (_) S _ _ day;
4. (_) T _ _ _ day;
5. (_) T _ _ _ _ day;
6. (_) M _ _ day;
7. (_) F _ _ day.

Task 4. Match the halves of the word combinations from the story.

1) to be ___; 2) the same ___; 3) to give ___; 4) to write ___; 5) to answer ___;
6) to say ___; 7) this ___; 8) next ___; 9) at ___; 10) a composition ___.

a) a composition; b) Monday; c) class; d) home; e) homework; f) about a cat;
g) quickly; h) week; i) twins; j) to the children.

Task 5. Answer the questions about the story.

1. What were the twins' names? 2. How old were they? 3. Did they go to the same school? 4. What did their English teacher say a few weeks ago? 5. What did the teacher give the children? 6. What did the children have to write? 7. What was the topic of the composition? 8. What did the teacher ask her pupils about? 9. Did all the children have a cat at home? 10. Did all the pupils do the composition? 11. When did the pupils give their composition to the teacher? 12. What did the teacher do after she read the compositions? 13. When did the teacher give the composition back to her pupils? 14. What did the teacher say to one of the twins? 15. What was Jean's answer? 16. Do you think the teacher liked Jean's answer? Why do you think so?

Task 6. Translate the sentences into English and put them in the correct order.

(___) Учительница дала детям домашнее задание.

(___) Джин сказала: "Ведь это тот же самый кот".

(___) Близнецам Джин и Марку было по 10 лет.

(___) В течение двух недель учительница не давала детям домашнее задание.

(___) Она попросила детей написать сочинение "Наш кот".

(___) У всех детей дома была кошка.

(___) Учительница прочитала сочинения детей.

(___) Все дети написали сочинение и сдали его учительнице в понедельник.

(___) Учительница сказала, что сочинение Джин такое же, как у ее брата.

(___) Близнецы учились в одном классе.

Task 7. Retell the story as close to the text as possible.

Story 4. Three New Shirts

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) wife;	a) великий / большой;
2) small;	b) високий / высокий;
3) thin;	c) подивитися на / посмотреть на;
4) big;	d) дірка / дыра;
5) tall;	e) дружина / жена;
6) happy;	f) інший / другой;
7) to criticize;	g) комір / воротник;
8) everybody;	h) критикувати / критиковать;
9) everything;	i) закричати / закричать;
10) husband;	j) купувати / покупать;
11) anyone else;	k) кухня / кухня;
12) neighbour;	l) маленький / маленький;
13) right;	m) минулий / прошлый;
14) last;	n) місяць / месяц;
15) month;	o) надягати / надевать;
16) shirt;	p) неправильно / неправильно;
17) hole;	q) правильно / правильно;
18) collar;	r) сердито / сердито;
19) to buy;	s) сорочка / рубашка;
20) to put on;	t) сусід / сосед;
21) kitchen;	u) усе / всё;
22) to look at;	v) усі, кожний / все, каждый;
23) to shout;	w) хтось інший / кто-либо другой;
24) angrily;	x) худий / худой;
25) other;	y) чоловік / муж;
26) wrong	z) щасливий / счастливый

Task 2. Read the joke and do the activities that follow.

Mr. Kent is sixty-five, and his wife is sixty-one. Mr. Kent is small and thin, and his wife is big and tall. She is not a happy person. She always criticizes everybody and everything, and she criticizes her husband more than anyone else. She always says to her neighbours, "He never does anything right."

Last month she said to her husband, "Look at your shirt! There are two holes in the collar! I'm going to buy you some new shirts." She went to the shops that afternoon and bought him three new shirts.

The next morning, Mr. Kent put one of them on and went down to the kitchen. Mrs. Kent looked at him and then shouted angrily, "And what's wrong with the other two shirts? Don't you like them? "

Task 3. Divide the verbs from the story into regular and irregular.

to be; to criticize; to say; to do; to look; to buy; to go; to put; to shout; to like.

Task 4. Match the halves of the word combinations from the story.

1) small ___; 2) big ___; 3) to criticize ___; 4) to do sth ___; 5) last ___;
6) holes ___; 7) to go ___; 8) the next ___; 9) to shout ___; 10) what's ___.

a) and tall; b) and thin; c) angrily; d) everybody and everything; e) in the collar; f) morning; g) month; h) right; i) to the shops; j) wrong?

Task 5. Answer the questions about the story.

1. How old is Mr. Kent? 2. How old is his wife? 3. Who is small and thin?
4. Who is big and tall? 5. What kind of person is Mrs. Kent? 6. What does Mrs. Kent always criticize? 7. Who does she criticize more than anything else? 8. What does she always say to her neighbours? 9. What did she say to her husband last month? 10. What was wrong with Mr. Kent's shirt? 11. What did Mr. Kent do that afternoon? 12. How many new shirts did he buy? 13. What did Mr. Kent do the next morning? 14. What did Mrs. Kent do when she looked at her husband? 15. What did she shout? 16. Do people put three shirts on at the same time?

Task 6. Translate the sentences into English and put them in the correct order.

(___) На следующее утро он надел новую рубашку и спустился в кухню.

(___) В воротничке две дырки!"

(___) Она всегда говорила соседям: "Мой муж никогда ничего не может сделать так, как надо".

(___) Миссис Кент пошла в магазин и купила три новых рубашки.

(___) Она сказала мужу: "Посмотри на свою рубашку!

(___) Мистеру Кенту 65 лет, а его жене 61 год.

(___) Миссис Кент посмотрела на него и сердито закричала: "А что не так с другими двумя рубашками?"

(___) Миссис Кент – не очень счастливая женщина.

(___) Миссис Кент всегда критикует всех и всё.

Task 7. Retell the story as close to the text as possible.

Story 5. A New Captain

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) wonder;	a) виходити / выходить;
2) air;	b) диво / чудо;
3) little;	c) зламаний / сломанный;
4) to fly;	d) знову / снова;
5) once;	e) кілька / несколько;
6) to wait;	f) кричати / кричать;
7) a few;	g) летіти / лететь;
8) noise;	h) мало / мало;
9) to come out / to get out;	i) мимо / мимо;
10) to shout;	j) мотор, двигун / мотор, двигатель;
11) to take up;	k) новий / новый;
12) engine;	l) одного разу / однажды;
13) broken;	m) пасажир / пассажир;
14) to get;	n) піднімати / поднимать;
15) passenger;	o) повітря / воздух;
16) air-hostess;	p) получить, дістати / получают, доставать;
17) to walk;	q) стюардеса / стюардесса;
18) past;	r) ходити / ходить;
19) new;	s) чекати / ждать;
20) again	t) шум / шум

Task 2. Read the joke and do the activities that follow.

Many years ago, Wonder Air was a small, very new company. It had very little money and its aeroplanes were very old. Mr. Black flew by Wonder Air once. That day, he went to the airport, got on the Wonder Air aeroplane and waited.

After a few minutes, there was a lot of noise, and then the captain came out and shouted, "I'm not going to take this aeroplane up! One of the engines is broken, and they aren't going to get a new one."

The passengers got out, and then, an hour later, an air-hostess said, "The aeroplane's ready again now." The passengers walked past her to the aeroplane again.

"Did you get a new engine?" Mr. Black asked the air-hostess.

"No, we got a new captain," she answered.

Task 3. Divide the verbs from the story into regular and irregular.

to be; to come; to fly; to get; to go; to have; to say; to shout; to take; to wait.

Task 4. Match the halves of the word combinations from the story.

1) to have __; 2) that __; 3) to get on __; 4) a lot of __; 5) to take __;
6) an hour __; 7) to walk __; 8) to get __; 9) to be __; 10) a new __.

a) captain; b) day; c) later; d) little money; e) noise; f) out; g) past sb;
h) ready; i) the aeroplane up; j) the aeroplane.

Task 5. Answer the questions about the story.

1. What kind of company was Wonder Air many years ago? 2. Did it have much or little money? 3. Were Wonder Air's airplanes new or old? 4. Where did Mr. Black fly by Wonder Air once? 5. Where did he go that day? 6. What did he do after he got on the airplane? 7. What happened after a few minutes? 8. What did the captain shout? 9. What was wrong with the plane? 10. Did the passengers stay in the plane after that? 11. What did an air-hostess say an hour later? 12. What did the passengers do after that? 13. What did Mr Black ask the air-hostess? 14. What did she answer? 15. Did they get a new engine? 16. What do you think Mr. Black did?

Task 6. Translate the sentences into English and put them in the correct order.

(__) Через час стюардесса сказала: "Самолет теперь готов".

(__) Он спросил стюардессу: "Вы достали новый двигатель?"

(__) Через несколько минут раздался шум.

(__) Пассажиры вышли из самолета.

(__) Один из двигателей сломан".

(__) Пассажиры снова прошли в самолет.

(__) "Нет, мы взяли нового капитана", – ответила стюардесса.

(__) Однажды мистер Блэк летел самолетом компании "Вандер Эйр".

(__) В тот же день он приехал в аэропорт, сел в самолет и стал ждать.

(__) Капитан вышел и закричал: "Я не стану поднимать в воздух этот самолет!"

Task 7. Retell the story as close to the text as possible.

Story 6. The Best Fruit

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) tired;	a) більш за все / больше всего;
2) head;	b) боліти / болеть;
3) often;	c) втомлений / уставший;
4) to hurt;	d) голова / голова;
5) to like;	e) їсти / есть;
6) question;	f) кава / кофе;
7) to ask;	g) кокосовий горіх / кокосовый орех;
8) to write;	h) варення / варенье;
9) to eat;	i) масло / масло;
10) lunch;	j) м'ясо / мясо;
11) egg;	k) обід/ обед;
12) bread;	l) писати / писать;
13) butter;	m) питання / вопрос;
14) jam;	n) питати / спрашивать;
15) coffee;	o) любити, подобатися / любить, нравится;
16) meat;	p) риба / рыба;
17) fish;	q) фрукти / фрукты;
18) fruit;	r) хліб / хлеб;
19) skin;	s) часто / часто;
20) best;	t) шкіра / кожа;
21) happy;	u) щасливий / счастливый;
22) coconut	v) яйце / яйцо

Task 2. Read the joke and do the activities that follow.

Mike was not well. He was tired all the time, and his head often hurt. "Go to the doctor," his wife said.

Mike did not like visiting the doctor, but after a week, he went. The doctor asked him a lot of questions and wrote Mike's answers down. "What do you eat in the morning?" he asked him. "Eggs, bread, butter, jam and coffee," Mike answered. "And what lunch do you have?" the doctor asked. "Meat or fish and bread." "And what do you have in the evening?" the doctor asked. "Eggs and bread."

Then the doctor said, "Eat some fruit every day, and eat all the skin of the fruit. The skin is very good. What fruit do you like best?"

Mike was not happy. "Coconuts", he answered.

Task 3. Divide the verbs from the story into regular and irregular.

to answer; to ask; to be; to eat; to go; to have; to hurt; to like; to say;
to visit; to write.

Task 4. Match the halves of the word combinations from the story.

1) to be ___; 2) all ___; 3) after ___; 4) to ask ___; 5) to write ___; 6) to
have ___; 7) to eat ___; 8) the skin ___; 9) to like ___; 10) every ___.

a) a lot of questions; b) a week; c) best; d) day; e) down; f) fruit;
g) lunch; h) not well; i) of the fruit; j) the time.

Task 5. Answer the questions about the story.

1. What was wrong with Mike? 2. How often was he tired? 3. Whose
head often hurt? 4. What did Mike's wife say? 5. Did Mike like visiting
doctors? 6. When did he go to see a doctor? 7. What did the doctor do?
8. What did the doctor write down? 9. What did Mike eat in the morning?
10. What kind of lunch did Mike usually have? 11. What did Mike have in the
evening? 12. What did the doctor ask Mike to eat every day? 13. What did
the doctor ask Mike? 14. What fruit did Mike like best? 15. Why was Mike
unhappy? 16. Do you think he did what his doctor asked him to do?

Task 6. Translate the sentences into English and put them in the
correct order.

(___) Утром Майк ел яйца, хлеб с маслом и вареньем и кофе.

(___) Майку не было весело, потому что больше всего он любил
кокосовые орехи.

(___) Майк не любил ходить к доктору.

(___) Доктор задал много вопросов и записал ответы Майка.

(___) Доктор спросил: "Что вы едите на обед?"

(___) "Ешьте фрукты каждый день и съедайте всю кожуру".

(___) Майк плохо себя чувствовал.

(___) "Какие фрукты вы любите больше всего?"

(___) Кожура фруктов очень полезна.

(___) На ужин Майк ел яйца и хлеб.

(___) Он все время был уставшим, и у него болела голова.

(___) Его жена сказала: "Иди к врачу".

Task 7. Retell the story as close to the text as possible.

Story 7. A Haircut

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) barber;	a) брати / брать;
2) every;	b) дивитися / смотреть;
3) haircut;	с) дірка / дырка;
4) sometimes;	d) журнал / журнал;
5) to take;	e) завжди / всегда;
6) son;	f) збиратися зробити щось / собираться что-либо сделать;
7) to sit;	g) іноді / иногда;
8) to look;	h) класти / класть;
9) magazine;	i) кожний / каждый;
10) during;	j) наступного разу / в следующий раз;
11) at that time;	k) протягом / в течение;
12) then;	l) потім, далі / затем, потом;
13) to be going to do sth;	m) середина / середина;
14) to cut;	n) сидіти / сидеть;
15) always;	o) син / сын;
16) next time;	p) стілець / стул;
17) to put;	q) стригти / стричь;
18) chair;	r) стрижка / стрижка;
19) to want;	s) тоді / в тот раз;
20) young man;	t) хотіти / хотеть;
21) hole;	u) чоловічий перукар / мужской парикмахер;
22) middle	v) юнак / юноша

Task 2. Read the joke and do the activities that follow.

Mr. Lloyd went to the barber every month to have a haircut. He sometimes took his small son Philip with him, and Philip sat and looked at magazines during his father's haircut. But at that time, the barber did not cut Philip's hair. Mrs. Lloyd always cut it at home.

Then, one day, Mr. Lloyd said to his wife, "Philip's five now, and the barber is going to cut his hair next time."

He took Philip there the next day, and first the barber cut Mr. Lloyd's hair. Then he put Philip in the chair and said, "How do you want your hair, young man?"

"Like my father's," answered Philip. "With a hole in the middle."

Task 3. Divide the verbs from the story into regular and irregular.

to answer; to be; to cut; to go; to have; to look; to put; to say; to sit; to take; to want.

Task 4. Match the halves of the word combinations from the story.

1) to have __; 2) to look __; 3) at that __; 4) at __; 5) one __; 6) to put sb __; 7) like __; 8) with __; 9) in the __.

a) a haircut; b) a hole; c) at magazines; d) day; e) home; f) in a chair; g) middle; h) my father's; i) time.

Task 5. Answer the questions about the story.

1. How often did Mr Lloyd go to the barber? 2. Who did he often take with him? 3. What did Philip do during his father's haircut? 4. Did the barber cut Philip's hair, too? 5. Who cut Philip's hair? 6. What did Mr Lloyd say to his wife one day? 7. Where did he take Philip the next day? 8. Whose hair did the barber cut first? 9. What did the barber do then? 10. What did he say to Philip? 11. How did Philip want his hair? 12. Do you think the barber cut his hair like his father's?

Task 6. Translate the sentences into English and put them in the correct order.

- (__) Однажды мистер Ллойд сказал жене: "Филиппу сейчас 5 лет".
- (__) Иногда он брал с собой сына.
- (__) Сначала парикмахер постриг отца мальчика.
- (__) Миссис Ллойд всегда стригла своего маленького сына дома.
- (__) Филипп ответил: "Как моего папу. С дыркой посередине".
- (__) В следующий раз парикмахер пострижет его.
- (__) Затем он спросил у мальчика: "Как вас постричь, молодой человек?"
- (__) Мистер Ллойд ходил к парикмахеру каждый месяц.
- (__) Во время стрижки отца Филипп смотрел журналы.
- (__) На следующий день он повел Филиппа к парикмахеру.

Task 7. Retell the story as close to the text as possible.

Story 8. The Rock Band

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) university;	a) батьки / родители;
2) to like;	b) вимикати / выключать;
3) rock music;	c) висунути / высовывать;
4) last;	d) вітальня / гостиная;
5) October;	e) голова / голова;
6) to start;	f) готель / гостиница;
7) band;	g) грати / играть;
8) to play;	h) жовтень / октябрь;
9) every;	i) закривати / закрывать;
10) parents;	j) кожний / каждый;
11) living room;	k) краще / лучше;
12) to work;	l) кричати / кричать;
13) hotel;	m) любити, подобатися / любить, нравиться;
14) badly;	n) минулий / прошлый;
15) neighbour;	o) оркестр / оркестр;
16) to shout;	p) погано / плохо;
17) to stop;	q) починати / начинать;
18) quiet;	r) працювати / работать;
19) to close;	s) припиняти / прекращать;
20) June;	t) рок-музика / рок-музыка;
21) to put out;	u) слухати / слушать;
22) head;	v) сусід / сосед;
23) to listen;	w) тихо, тихий / тихо, тихий;
24) to turn off;	x) університет / университет;
25) better	y) червень / июнь

Task 2. Read the joke and do the activities that follow.

Jeremy is a student at a university. He likes rock music very much. Last October he said to some of his friends, "We're going to start a rock band, and we're going to play every evening in my parents' living-room. They aren't at home then, because they work at a hotel."

Jeremy and his friends went to his house every evening and played their music, but they played very badly, and the neighbours always shouted, "Stop that! Be quiet!" Then Jeremy closed the windows, and he and his friends played more music.

But last June, Jeremy opened a window, put his head out, listened and then said to his friends, "We're playing better! The neighbours are shouting, "Turn that radio off!" now."

Task 3. Divide the verbs from the story into regular and irregular.

to be; to close; to go; to like; to listen; to open; to play; to put; to say; to shout; to start; to stop; to turn; to work.

Task 4. Match the halves of the word combinations from the story.

1) a student ___;	a) a rock band;
2) to like ___;	b) at a hotel;
3) last ___;	c) at a university;
4) to start ___;	d) October;
5) to work ___;	e) off the radio;
6) to play ___;	f) one's head out;
7) to be ___;	g) quiet;
8) to close ___;	h) rock music;
9) to put ___;	i) the windows;
10) to turn ___	j) very badly

Task 5. Fill in the gaps with prepositions.

1. Jeremy is a student ___ a university.
2. His parents aren't ___ home ___ the evening because they work ___ a hotel.
3. His friends went ___ his house every day.
4. Jeremy put his head ___ and listened.
5. The neighbours shouted, "Turn that radio ___!"

Task 6. Answer the questions about the story.

1. Where does Jeremy study?
2. What kind of music does he like?
3. What did he say to his friends last October?
4. Where were they going to play?
5. Why weren't his parents at home then?
6. How often did Jeremy and his friends go to his house?
7. Did they play well?
8. What did their neighbours shout?
9. What did Jeremy do then?
10. What did Jeremy do last June?
11. What did he say to his friends?
12. What did the neighbours shout then?

Task 7. Translate the sentences into English and put them in the correct order.

- (___) "Мы будем играть в комнате моих родителей каждый день".
- (___) Он очень любит рок.
- (___) В прошлом году Джереми сказал: "Мы играем лучше".
- (___) Джереми с друзьями приходил домой каждый день.
- (___) Тогда Джереми закрывал окна.
- (___) Сначала они играли очень плохо.
- (___) Он сказал своим друзьям: "Мы создадим рок-группу".
- (___) Соседи всегда кричали: "Прекратите!"
- (___) Джереми – студент университета.
- (___) Соседи кричат: "Выключи это радио!"

Task 8. Retell the story as close to the text as possible.

Story 9. A Cake under the Table

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) to like;	a) батьки / родители;
2) cooking;	b) відповідати / отвечать;
3) during;	c) все гаразд / все в порядке;
4) holiday;	d) гарний / красивый;
5) to make;	e) говорити / говорить;
6) beautiful;	f) день / день;
7) small;	g) другий / другой;
8) cake;	h) їсти / есть;
9) to eat;	i) канікули / каникулы;
10) afternoon;	j) класти, ставити / класть, ставить;
11) to say;	k) кричати / кричать;
12) the other;	l) любити, подобатися / любить, нравится;
13) parents;	m) маленький / маленький;
14) tea;	n) нога / нога;
15) to put;	o) під / под;
16) table;	p) під час, протягом / во время, в течение;
17) under;	q) починати / начинать;
18) to answer;	r) приготування їжі / приготовление еды;
19) to begin;	s) робити, готувати / делать, готовить;
20) to shout;	t) стіл / стол;
21) quick;	u) тістечко / пирожное;
22) to drop;	v) упустити / уронить;
23) all right;	w) чай / чай;
24) foot	x) швидко / быстро

Task 2. Read the joke and do the activities that follow.

Lily was twelve years old, and her brother Tim was eight. Lily had a small dog. His name was Rover. Lily liked cooking very much, and during the holiday, she made two beautiful, small cakes.

"We're going to eat them this afternoon," she said to Tim. "You're going to have one, and I'm going to have the other one."

Their parents were not at home that afternoon, and at four o'clock Lily made some tea and put the cakes on the table. "Where's Rover?" she said. "He's under the table," Tim answered.

They began their tea, but then Lily shouted, "Tim, quick, I've dropped my cake under the table, and Rover's going to eat it!" "It's all right, Lily," Tim answered. "I've put my foot on it."

Task 3. Divide the verbs from the story into regular and irregular.

to answer; to be; to begin; to cook; to drop; to eat; to have; to like; to make; to put; to say; to shout.

Task 4. Match the halves of the word combinations from the story.

1) twelve __; 2) to like __; 3) during __; 4) to make __; 5) the other __; 6) that __; 7) at four __; 8) to put __; 9) under __; 10) to be __.

a) afternoon; b) all right; c) cooking; d) o'clock; e) on the table; f) one; g) the holiday; h) the table; i) two cakes; j) years old.

Task 5. Answer the questions about the story.

1. How old was Lily? 2. How old was her brother Tim? 3. What was their dog's name? 4. What did Lily like? 5. What did she make during the holiday? 6. What did she say to Tim? 7. Were their parents at home? 8. When did Lily make tea for her and her brother? 9. What did she say to Tim? 10. Where was Rover at that time? 11. What did Lily shout during their tea? 12. What did Tim answer? 13. Was Lily going to eat her cake? 14. Who was going to eat the cake? 15. Who was happy?

Task 6. Translate the sentences into English and put them in the correct order.

(__) Они собирались съесть пирожные днем.

(__) Ровер был в это время под столом.

- (__) У Лили была маленькая собачка.
 (__) Во время каникул она испекла два красивых пирожных.
 (__) Тим поставил ногу на пирожное.
 (__) В четыре часа Лили приготовила чай и поставила пирожные на стол.
 (__) Лили было 12 лет, а ее брату Тиму было 8.
 (__) Лили уронила пирожное под стол.
 (__) Лили любила готовить.
 (__) Тим сказал, что Ровер не съест пирожное Лили.

Task 7. Retell the story as close to the text as possible.

Story 10. The Doorman

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) doorman;	a) багато / много;
2) club;	b) відповідати / отвечать;
3) city;	c) правильний / правильный;
4) thousand;	d) вішати / вешать;
5) to pass;	e) годинник / часы;
6) a lot;	f) дивитися / смотреть;
7) to stop;	g) дурний / глупый;
8) time;	h) зупинятися / останавливаться;
9) month;	i) клуб / клуб;
10) to answer;	j) купувати / покупать;
11) stupid;	k) люди / люди;
12) people;	l) магазин / магазин;
13) shop;	m) місто / город;
14) clock;	n) місяць / месяц;
15) to put up;	o) проходити / проходить;
16) wall;	p) радісно / радостно;
17) to buy;	q) стіна / стена;
18) happily;	r) тисяча / тысяча;
19) to look;	s) час / время;
20) right	t) швейцар / швейцар

Task 2. Read the joke and do the activities that follow.

Dan was the doorman of a club in a big city. Every day, thousands of people passed his door, and a lot of them stopped and said to him, "What's the time, please?"

After a few months, Dan said to himself, "I'm not going to answer all those stupid people any more. I'm going to go to a shop and buy a big clock. Then I'm going to put it up on the wall here." He bought a clock and put it up on the wall. "Now people aren't going to stop and ask me the time," he said happily. But after that, a lot of people stopped every day, looked at the clock and then said to Dan, "Is that clock right?"

Task 3. Divide the verbs from the story into regular and irregular.

to be; to pass; to stop; to say; to answer; to go; to buy; to put; to ask; to look.

Task 4. Match the halves of the word combinations from the story.

1) the doorman ___; 2) a big ___; 3) every ___; 4) to pass ___; 5) after ___;
6) to say ___; 7) stupid ___; 8) to put the clock ___; 9) to ask ___; 10) to be ___.

a) a few months; b) city; c) day; d) of a club; e) on the wall; f) people;
g) right; h) the door; i) the time; j) to oneself.

Task 5. Answer the questions about the story.

1. What work did Dan do? 2. Who passed his door every day? 3. What did many people do? 4. What did they ask Dan? 5. What did Dan say to himself after a few months? 6. What was he going to do? 7. What did he do? 8. What did he say happily? 8. Did people stop near Dan again? 9. What did they say to Dan? 10. Do you think he was happy?

Task 6. Translate the sentences into English and put them in the correct order.

(___) Дэн пошел в магазин, купил часы и повесил их на стену.

(___) Каждый день тысячи людей проходили мимо его двери.

(___) Они смотрели на часы и спрашивали Дэна: "Эти часы идут правильно?"

(___) Дэн сказал себе: "Я не собираюсь больше отвечать этим глупым людям".

(___) Но теперь люди снова останавливались возле двери.

(___) Дэн был швейцаром в клубе.

(___) "Теперь люди не будут останавливаться и спрашивать у меня, который час", – сказал он себе радостно.

(___) "Я куплю большие часы и повешу их на стену здесь".

(___) Многие люди останавливались и спрашивали его: "Который час?"

Task 7. Retell the story as close to the text as possible.

Story 11. The Words on the Blouse

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) Japanese;	a) блуза / блуза;
2) food;	b) відповідати / отвечать;
3) restaurant;	c) гарний / красивый;
4) to look at;	d) говорити / говорить;
5) menu;	e) подивитися на / посмотреть на;
6) letter;	f) знов / снова;
7) pretty;	g) їжа / еда;
8) to write;	h) кілька / несколько;
9) piece;	i) курча / цыпленок;
10) paper;	j) літера / буква;
11) hobby;	k) меню / меню;
12) sewing;	l) молодий / молодой;
13) front;	m) новий / новый;
14) new;	n) папір / бумага;
15) blouse;	o) передня сторона / передняя сторона;
16) a few;	p) писати / писать;
17) later;	q) пізніше / позже;
18) again;	r) починати / начинать;
19) to begin;	s) ресторан / ресторан;
20) to smile;	t) слово / слово;
21) to answer;	u) тому що / потому что;
22) because;	v) усміхатися / улыбаться;
23) word;	w) хобі / хобби;
24) to say;	x) шитво / шитье;
25) young;	y) шматок / кусок;
26) chicken	z) японський / японский

Task 2. Read the joke and do the activities that follow.

Helen Smith liked Japanese food very much. One day she went to a Japanese restaurant and looked at the menu. She said to herself, "The Japanese letters on this menu are very pretty," and she wrote two of them on a piece of paper. Her hobby was sewing, and at home she sewed them on the front of her new blouse.

All her friends liked the blouse very much, but then a few days later, she went to the Japanese restaurant again. The Japanese people looked at her blouse, and then began smiling.

Helen said, "Why are you smiling?" and one of the Japanese answered, "Because the words on your blouse say: 'young chicken' ".

Task 3. Divide the verbs from the story into regular and irregular.

to answer; to be; to begin; to go; to like; to look; to say; to sew; to smile; to write.

Task 4. Match the halves of the word combinations from the story.

1) Japanese __; 2) very __; 3) to look __; 4) a piece __; 5) at __; 6) on the front __; a few __; 7) to begin __; 8) the words __; 9) young __.

a) at the menu; b) chicken; c) days later; d) food; e) home; f) much; g) of her blouse; h) of paper; i) on the blouse; j) smiling.

Task 5. Answer the questions about the story.

1. What food did Helen like very much?
2. Where did she go one day?
3. What did she say when she looked at the menu?
4. What did she do then?
5. What was her hobby?
6. What did she do at home?
7. Did all her friends like the blouse?
8. Where did she go a few days later?
9. What did the Japanese people in the restaurant do?
10. What did she ask them?
11. What did the words on her blouse say?

Task 6. Translate the sentences into English and put them in the correct order.

(__) Она посмотрела на меню и сказала себе: "Эти японские буквы очень красивые".

(__) Всем ее друзьям очень понравилась блузка.

(__) Дома она вышила японские буквы спереди на блузке.

(__) Хелен спросила: "Почему вы улыбаетесь?"

(__) Хелен Смит очень любила японскую еду.

(__) Несколько дней спустя Хелен снова пошла в японский ресторан.

(__) Она написала две японские буквы на листке бумаги.

(__) Один из японцев ответил: "Слова на вашей блузке означают 'молодой цыпленок' ".

(__) Японцы посмотрели на блузку и начали улыбаться.

(__) Ее хобби было шитье.

Task 7. Retell the story as close to the text as possible.

Story 12. The Broken Window

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) fight;	a) бігати / бегать;
2) with each other;	b) бійка / драка;
3) last;	c) відповідати / отвечать;
4) Saturday;	d) вікно / окно;
5) to say;	e) гарний / хороший;
6) to cook;	f) готувати / готовить;
7) lunch;	g) грати / играть;
8) to go;	h) один з одним / друг с другом;
9) to play;	i) і(й)ти / идти;
10) garden;	j) камінь / камень;
11) good;	k) кидати / бросать;
12) to hear;	l) кухня / кухня;
13) something;	m) минулий / прошлый;
14) to break;	n) обід / обед;
15) someone;	o) розбивати / разбивать;
16) glass;	p) сад / сад;
17) to run;	q) сказати / сказать;
18) kitchen;	r) скло / стекло;
19) window;	s) субота / суббота;
20) neighbour;	t) сусід / сосед;
21) to throw;	u) хтось / кто-то;
22) stone;	v) чути / слышать;
23) to answer;	w) швидко пригнутись / быстро пригнуться;
24) to duck	x) щось / что-то

Task 2. Read the joke and do the activities that follow.

Billy and Bobby were small boys. They were brothers, and they often had fights with each other. Last Saturday their mother said to them, "I'm going to cook our lunch now. Go out and play in the garden – and be good."

"Yes, Mummy," the two boys answered, and they went out. They played in the garden for half an hour, and then their mother heard something. She said to herself, "Someone's broken some glass."

Then Billy ran into the kitchen. He was older than Bobby. "Mummy," he said, "Bobby's broken a window in Mrs. Allen's house." Mrs. Allen was one of their neighbours. "He's a bad boy," his mother said. "How did he break it?"

"I threw a stone at him," Billy answered, "and he ducked."

Task 3. Fill in the gaps with prepositions.

1. Billy and Bobby often had fights ___ each other. 2. "Go and play ___ the garden," the mother said ___ the boys. 3. The boys played ___ half an hour. 4. Billy ran ___ the kitchen. 5. Mrs. Allen was one ___ their neighbours. 6. Billy threw a stone ___ Bobby.

Task 4. Match the halves of the word combinations from the story.

1) to have ___; 2) with ___; 3) to cook ___; 4) to be ___; 5) last ___; 6) for half ___; 7) to say ___; 8) to break ___; 9) a bad ___; 10) to throw ___.

a) a stone; b) a window; c) an hour; d) boy; e) each other; f) fights; g) good; h) lunch; i) Saturday; j) to oneself.

Task 5. Answer the questions about the story.

1. What were the two boys' names? 2. What did the boys often have? 3. What did their mother say to them last Saturday? 4. What did the boys do? 5. Where did the boys play for half an hour? 6. What did their mother hear then? 7. What did she say to herself? 8. Who was older – Billy or Bobby? 9. What did Billy say when he ran into the kitchen? 10. Who was Mrs. Allen? 11. What did the mother say to Billy? 12. What did the mother ask Billy? 13. What did Billy answer? 14. Who broke a window in Mrs. Allen's house?

Task 6. Translate the sentences into English and put them in the correct order.

- (___) В прошлую субботу мама сказала им: "Я буду готовить обед".
- (___) Миссис Аллен была их соседкой.
- (___) Через полчаса мама что-то услышала.
- (___) Билли вбежал на кухню.
- (___) Мама спросила: "Как он это сделал?"
- (___) Билли и Бобби были братьями.
- (___) Он сказал: "Бобби разбил окно в доме миссис Аллен".
- (___) Билли сказал: "Я бросил в него камень, а он пригнулся".
- (___) Они часто дрались друг с другом.
- (___) Она сказала себе: "Кто-то разбил стекло".
- (___) "Идите в сад и поиграйте там".

Task 7. Retell the story as close to the text as possible.

Story 13. The Yellow Light

Task 1. Match the English words and word combinations with their Ukrainian / Russian equivalents.

1) son;	a) велосипед / велосипед;
2) name;	b) відвозити / отвозить;
3) to take;	c) відповідати / отвечать;
4) to want;	d) давати / давать;
5) bicycle;	e) жовтий / желтый;
6) to ride;	f) зелений / зеленый;
7) a few;	g) знати / знать;
8) to stop;	h) значення / значение;
9) red;	i) зупиняйтесь / останавливайтесь;
10) light;	j) їздити / ездить;
11) next;	k) ім'я / имя;
12) to know;	l) кілька / несколько;
13) meaning;	m) наступний / следующий;
14) traffic lights;	n) світло / свет;
15) to answer;	o) світлофор / светофор;
16) quickly;	p) син / сын;
17) to give;	q) хотіти / хотеть;
18) green;	r) червоний / красный;
19) yellow;	s) швидкий / быстрый;
20) fast	t) швидко / быстро

Task 2. Read the joke and do the activities that follow.

Mr. Walker had one son. His name was Harry, and he was twelve years old. Mr. Walker went to work by car every day, and he took Harry with him to his school.

Harry wanted a bicycle very much. "A lot of my friends ride to school on their bicycles," he said to his father.

A few days ago, Mr. Walker stopped his car at a red light, and then he said to Harry, "I'm going to give you a bicycle next month, Harry. But first I'm going to ask you some questions. Now, do you know the meaning of these traffic lights?"

"Yes, I do," Harry answered quickly. "Red is "Stop", green is "Go", and yellow is "Go very fast"!"

Task 3. Divide the verbs from the story into regular and irregular.

to answer; to ask; to be; to do; to give; to go; to have; to know; to ride; to say; to stop; to take; to want; to work.

Task 4. Match the halves of the word combinations from the story.

1) to go;	(___) car;
2) by;	(___) days ago;
3) to take sb;	(___) lights;
4) to ride;	(___) month;
5) a few;	(___) on a bicycle;
6) next;	(___) quickly;
7) to ask;	(___) some questions;
8) to know;	(___) the meaning;
9) to answer;	(___) to school;
10) traffic	(___) to work

Task 5. Answer the questions about the story.

1. How many children did Mr. Walker have?
2. What was Mr. Walker's son's name?
3. How old was Harry?
4. Where did Mr. Walker go every day?
5. How did Mr. Walker go to work?
6. Who did he take with him?
7. Where did he take Harry?
8. What did Harry want very much?
9. What did he say to his father?
10. What did Mr. Walker do a few days ago?
11. How did Harry's friends ride to school?
12. Why did Mr. Walker stop his car a few days ago?
13. What did he say to his son?
14. What question did he ask his son?
15. What did Harry answer?
16. What is the meaning of yellow light?

Task 6. Translate the sentences into English and put them in the correct order.

(___) Несколько дней назад мистер Уолкер остановился на красный свет.

(___) "Ты знаешь, что означают цвета светофора?"

(___) Каждый день мистер Уолкер отвозил его в школу на машине.

- (__) Гари быстро ответил "Да".
- (__) Гарри очень хотел велосипед.
- (__) "Но сначала я задам тебе несколько вопросов".
- (__) Он сказал: "Я подарю тебе велосипед в следующем месяце".
- (__) "Красный свет – 'стоп', зеленый – 'можно ехать', желтый – 'ехать очень быстро' ".
- (__) У мистера Уолкера был сын Гарри.
- (__) Гарри сказал, что многие его друзья ездят в школу на велосипеде.

Task 7. *Retell the story as close to the text as possible.*

Використана література

1. Hill L. A. *Introductory Stories for Reproduction.* – Oxford : Oxford University Press, 1980. – 48 p.

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НАВЧАЛЬНЕ ВИДАННЯ

**Тексти та завдання для самостійної роботи
з навчальної дисципліни**

"ІНОЗЕМНА МОВА"

**для студентів 1 – 2 курсів
напрямів підготовки 6.030501 "Економічна теорія",
6.030503 "Міжнародна економіка"
всіх форм навчання**

Укладач **Іваніга Орина Валеріївна**

Відповідальний за випуск **Колбіна Т. В.**

Редактор **Полежаєва О. В.**

Коректор **Новицька О. С.**

План 2013 р. Поз. № 180.

Підп. до друку Формат 60 x 90 1/16. Папір MultiCopy. Друк Riso.

Ум.-друк. арк. 2,0. Обл.-вид. арк. 2,5. Тираж прим. Зам. №

Видавець і виготівник – видавництво ХНЕУ, 61166, м. Харків, пр. Леніна, 9а

Свідоцтво про внесення до Державного реєстру суб'єктів видавничої справи

Дк № 481 від 13.06.2001 р.