

ANDRAGOGICAL ASPECTS OF STUDYING IN UKRAINIAN UNIVERSITIES  
(MODERN REALITY)

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Annotation

This article deals with the restructuring of the educational process in universities in accordance with the age of those they teach in connection with changes in the age characteristics of Ukrainian students. The principles of andragogics in the System modern education of Ukraine based on the analysis of works of M. Knowles and S. Zmeev has been considering

Key words: principles of andragogics, age characteristics of entrants.

An analysis of companies providing admission to Ukrainian universities over the past two years has revealed a steady trend of growth in the age characteristics of entrants to institutions of higher education [4]. The change in the age characteristics of Ukrainian students imposes on educators the responsibility for restructuring the educational process in accordance with the age of those they teach. Most adult students already have established mental models, experience of social behavior, professional activity, etc. [1]. In this article, we talk about Ukrainian students aged 30+ and define them as "adult students" or UAS.

Previously, we conducted a study on the education of foreign students of adult age in the groups of the preparatory faculty for studies [1, 2, 3]. We have formulated the androgogical principles of training such foreign students (FS) based on the research of M. Knowles and S. Zmeev. We emphasized the following principles: 1. *The principle of priority of self-study*; 2. *The principle of joint activities*; 3. *The principle using the available of a positive experience of FS*; 4. *The principle of individual approach to learning based on personal needs*; 5. *The principle of correction of outdated experience and personal attitudes* that impede the development of new knowledge; 6. *The principle of electivity study*; 7. *The principle*

*of reflexivity; 8. The principle of contextual learning; 9. The principle of development with learning of FS; 10. The principle of mainstreaming training results; 11. The principle of taking into account religious dogmas of confession belonging FS [2].*

Distance education is the main feature of modern education. That is why we consider the use of principle 2. *The principle of joint activities* in modern training of UAS to be unnecessary. However, the use of modern gadgets and Internet learning technologies for adult students causes difficulties during classes and completing tasks independently. Therefore, principle 4. *The principle of individual approach to learning based on personal needs* takes on a broader meaning than in the previous conclusions regarding FS.

Ukrainian students differ from foreign students not only in basic training in a different education system. Others are religious preferences and peculiarities of mentality. In Ukrainian society, confessional differences are not sharp and such as to cause enmity between students. Therefore, we consider the 11th principle – *The principle of taking into account religious dogmas of confession belonging FS* irrelevant during the education of UAS.

Classification of contingent of ukrainian students by age, style of thinking and behavior, personality purpose for training and they readiness for training in universities are the directions of further research.

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