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Abstract.

A methodological approach to the interaction of mining enterprises with stakeholders in education and science is proposed, consisting of two main stages with substages. The directions of activity of the mining industry in terms of the realization of sustainable development goals are determined. A system of indicators of information and analytical support for the interaction of mining enterprises with stakeholders in education and science is substantiated, grouped by resources in terms of periods, taking into account their importance. The integral indicators of the levels of interaction of mining enterprises with stakeholders of education and science, depending on resources over time, are evaluated and analyzed with the allocation of periods. The relationship between groups of resources and the importance of certain groups of resources by periods is revealed.

Keywords: mining, education, science, sustainable development