

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ СЕМЕНА КУЗНЕЦЯ**

ЗАТВЕРДЖЕНО

на засіданні кафедри
роботи
педагогіки, іноземної
філології та перекладу
Протокол № 2 від 01.09.2025р.

ПОГОДЖЕНО

Проректор з навчально-методичної



Каріна НЕМАШКАЛО

**ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ
робоча програма навчальної дисципліни (РПНД)**

Галузь знань

**С Соціальні науки, журналістика, інформація та
міжнародні відносини**

Спеціальність

С4 “Психологія”

Освітній рівень

другий (магістерський)

Освітня програма

Психологія

Статус дисципліни

Мова викладання, навчання та оцінювання

обов'язкова

англійська

Розробники:

к.ф.н., доцент

д.ф., доцент

Оксана КОВАЛЕНКО

Тетяна ПОГОРЕЛОВА

Завідувач

кафедри педагогіки,
іноземної філолог та перекладу

Тетяна ПОГОРЕЛОВА

Гарант програми

Наталя АФАНАСЬСВА

Харків
2025

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF
ECONOMICS**

APPROVED

at the meeting of pedagogy,
foreign philology and
translation chair

Protocol № 2 of 01.09.2025

AGREED

Vice-rector for educational and
methodical work



Karina NEMASHKALO

FOREIGN LANGUAGE FOR PROFESSIONAL PURPOSES
Program of the course

Field of knowledge

**C "Social sciences, journalism,
information, and international relations"**

Speciality

C4 Psychology

Study cycle

Second (Master's)

Study programme

Psychology

Course status

mandatory

Language

English

Developers:

Ph.D, Associate Professor

Oksana KOVALENKO

Ph.D, Associate Professor

Tetiana POHORIELOVA

Head of the Department
of Pedagogy, Foreign Philology and
Translation

Tetiana POHORIELOVA

Head of Study Programme

Nataliia AFANASIEVA

Kharkiv
2025

INTRODUCTION

The system of training specialists in Psychology suggests knowledge and proficiency not only in this very field but also the ability to communicate in a foreign language.

The program of studying the course of the course “English Language for Professional Purposes” for Master’s Degree students is compiled in accordance with the study programme of training students of the second level in the field of knowledge C “Social Sciences, Journalism, Information and International Relations”, speciality C4 “Psychology”, study programme “Psychology”. The purpose of the course is to deepen the acquired speaking competencies in a foreign language and to form professionally oriented foreign language communicative competence in the above-mentioned speciality.

The main tasks of the course are:

- to master the basics of professional vocabulary in the field of Psychology;
- to form the ability to navigate professional texts in a foreign language;
- to conduct business correspondence, maintain documentation;
- to write a report, resume (CV), taking into account the existing norms of foreign written communication for professional purposes;
- to develop listening skills in professional contexts;
- to acquire presentation skills in a foreign language.

The object of the course is the professional context in which the foreign language communicative competence is formed on the basis of the integration of four fundamental skills (reading, speaking, listening, writing, lingual mediation).

The subject of the course is foreign language communication, which is optimized in real-time speech practices in a foreign language, in various professional (business) situations, which is carried out for the purpose of forming a holistic and personalized image of the world, the development of the student's creative activity and autonomy, and awareness of the intercultural characteristics of representatives of various linguistic and cultural communities.

Learning outcomes and competences formed by the course are given in Table 1.

Table 1

Learning outcomes and competences formed by the course

Learning outcomes	Competences
LO3	GC2, GC6, GC10 SC4, SC7, SC12
LO6	GC3, GC6 SC 4, SC5, SC12

LO7	GC 10 SC5, SC12
LO11	GC1, GC2, GC6, SC4, SC5, SC7, SC12

LO3. To generalise empirical data and formulate theoretical conclusions.

LO6. To develop educational materials and programs, implement them, obtain feedback, and evaluate quality.

LO7. To present research results clearly and convincingly in written and oral forms, and to participate in professional discussions.

LO11. To adapt and modify existing scientific approaches and methods to specific professional situations.

GC1. Ability to apply knowledge in practical situations.

GC2. Ability to conduct research at the appropriate level.

GC3. Ability to generate new ideas (creativity).

GC6. Ability to act based on ethical considerations (motives).

GC10. Ability to communicate in a foreign language.

SC4. Ability to carry out practical activities (training, psychotherapeutic, consulting, psychodiagnostic, and others, depending on specialisation) using scientifically verified methods and techniques.

SC5. Ability to organise and implement educational and outreach activities for various population groups in the field of psychology.

SC7. Ability to make professional decisions in complex and unpredictable conditions and adapt to new situations of professional activity.

SC12. Ability for personal and professional growth.

COURSE CONTENT

Content module 1. Scientific Communication in Psychology

Topic 1. Academic Writing in Psychology

1.1. Structure and features of an abstract (functions, types, summarising and paraphrasing strategies, practice in writing abstracts).

1.2. Literature reviews (purpose, searching and analysing sources, critical evaluation of studies, writing short reviews).

Topic 2. Professional Participation in International Conferences

2.1. Preparing conference abstracts and presentation slides.

2.2. Public speaking skills and effective delivery in English.

2.3. Strategies for asking and answering questions, maintaining academic dialogue, expressing agreement/disagreement, moderating discussions.

Topic 3. Psychological Diagnostics: Tools and Ethics

3.1. Types of diagnostic instruments (tests, questionnaires, scales) — vocabulary and description in English.

3.2. Writing short diagnostic reports.

3.3. Ethical aspects: confidentiality, informed consent, professional standards.

Topic 4. Development and Evaluation of Educational and Outreach Programs

4.1. Planning objectives, structure, and content of psychological training programs.

4.2. Vocabulary for describing learning outcomes and writing project outlines.

4.3. Evaluation criteria, collecting feedback, and reporting program effectiveness.

Topic 5. Popularisation of Mental Health and Psychological Education

5.1. Health promotion campaigns: vocabulary of mental well-being, drafting informational leaflets and articles.

5.2. Communicating psychology to the public through media: preparing press releases, public lectures, and interviews.

Content module 2. Professional Communication and Documentation in Psychology

Topic 6. Professional Correspondence and Documentation

6.1. Writing emails, requests, and professional letters.

6.2. Preparing a CV and cover letter for international organisations or academic mobility.

6.3. Writing reports, summaries, and official documentation.

Topic 7. Case Studies and Intercultural Aspects in Psychology

7.1. Working with case descriptions: summarising and discussing clinical or applied psychology cases in English.

7.2. Presenting case findings orally and in writing.

7.3. Intercultural communication in psychological contexts: vocabulary and strategies for working with representatives of different cultural and linguistic backgrounds.

The list of practical (seminar) questions and tasks of the course is given in Table 2.

Table 2

List of practical studies

Name of the topic and/or task	Contents
Topic 1. Topic 1. Academic Writing in Psychology	Tutorial: “Writing an Abstract and Literature Review” Analyzing examples of abstracts and literature reviews in psychology; identifying structure and key vocabulary;

	practicing summarising and paraphrasing; group writing of a mini-abstract based on a short article.
Topic 2. Professional Participation in International Conferences	Tutorial: “Delivering Presentations and Engaging in Academic Discussions” Preparing slides for a psychology-related presentation; practicing opening/closing phrases; role-playing Q&A sessions; expressing agreement/disagreement politely; moderating a short academic discussion.
Topic 3. Psychological Diagnostics Tools and Ethics	Tutorial: “Describing and Reporting on Diagnostic Instruments” Matching psychological terms with diagnostic tools; describing tests/questionnaires in English; writing a short diagnostic report; formulating ethical statements (confidentiality, informed consent).
Topic 4. Educational and Outreach Programs	Tutorial: “Designing and Evaluating a Training Program” Planning the objectives and structure of a short training program in psychology; drafting learning outcomes in English; preparing an evaluation checklist; writing a short evaluation summary.
Topic 5. Popularisation of Mental Health	Tutorial: “Communicating Psychology to the Public” Drafting a short leaflet on mental well-being; preparing a press release for a mental health campaign; practicing delivery of a public mini-lecture/interview in English.
Topic 6. Professional Correspondence and Documentation	Tutorial: “Writing Emails, CVs, and Cover Letters” Writing formal emails (requests, applications); drafting a CV and cover letter for an international academic mobility program; peer review of documents.
Topic 7. Case Studies and Intercultural Aspects	Tutorial: “Discussing Case Studies in Psychology” Reading and summarising a short case study in English; presenting findings orally; role-play of intercultural counseling situations (misunderstandings, cultural adaptation, ethical considerations).

The list of self-study topics and tasks of the course is given in Table 3.

Table 3

List of self-studies

Name of the topic and/or task	Contents
Topic 1. Academic Writing in Psychology	Questions for self-study: 1. Compare two abstracts from psychology journals and identify similarities/differences in structure. 2. Write a 150–200 word abstract on a chosen psychological topic. 3. Compile a short annotated bibliography (3–4 sources).
Topic 2. Professional Participation in International Conferences	Questions for self-study: 1. Watch a psychology conference talk in English (TED, APA, BPS) and summarise key points. 2. Prepare a 5-slide presentation on your research interests.

	3. Write 5 questions you could ask at an international conference.
Topic 3. Psychological Diagnostics Tools and Ethics	Questions for self-study: 1. Select one diagnostic tool (e.g., Beck Depression Inventory) and describe its purpose in English. 2. Draft a short report of diagnostic findings (imaginary case). 3. Write three ethical guidelines for psychological testing.
Topic 4. Educational and Outreach Programs	Questions for self-study: 1. Draft the outline of a short psychoeducational program (topic, aims, methods). 2. Prepare an evaluation form with at least criteria/questions. 3. Write a 200-word report summarising program effectiveness.
Topic 5. Popularisation of Mental Health	Questions for self-study: 1. Write a 300-word article for a student magazine on "Mental Health Awareness". 2. Prepare a press release on World Mental Health Day. 3. Compare how psychological issues are discussed in Ukrainian and English-speaking media.
Topic 6. Professional Correspondence and Documentation	Questions for self-study: 1. Write a formal email to a potential research supervisor abroad. 2. Update your CV in English according to international standards. 3. Draft a cover letter for participation in an Erasmus program.
Topic 7. Case Studies and Intercultural Aspects	Questions for self-study: 1. Summarise a short psychological case (from literature or online resources). 2. Write 5–7 strategies for effective intercultural communication in counseling. 3. Reflect (200 words) on how cultural differences may influence psychological diagnosis and treatment.

The number of hours for practical studies and hours for self-study is given in the work plan (technological card) for the course.

TEACHING METHODS

In order to acquire certain learning outcomes while doing this course and to activate the process of teaching and learning, it is envisaged to use the following teaching and learning methods:

Verbal Methods: Topic 1 (Academic Writing in Psychology): discussion of structure and features of abstracts and reviews, brainstorming on summarising strategies, vocabulary exercises; Topic 2 (International Conferences): academic discussions, role-play of Q&A sessions, peer feedback on presentations, mastering new vocabulary; Topic 3 (Psychological Diagnostics): discussion of diagnostic tools and ethical aspects, small group work on reporting styles, vocabulary-building tasks; Topic 4 (Educational and Outreach Programs): brainstorming objectives and outcomes, case study of training programs, group discussion of evaluation criteria; Topic 5 (Popularisation of Mental Health): brainstorming ideas for campaigns, role-play of interviews, discussion of media strategies, vocabulary enrichment; Topic 6 (Professional Correspondence and Documentation): guided discussion on writing formal correspondence, vocabulary for CV/cover letters, peer feedback; Topic 7 (Case Studies & Intercultural Aspects): case study analysis, group discussion of intercultural challenges, role-play of counseling dialogues.

Visual Methods: Presentations on all topics (1–7): slides for conference talks, diagnostic reports with visuals, infographics for outreach programs, campaign posters, CV templates; Use of authentic video materials (TED talks, conference recordings, public lectures).

Practical Methods: Topic 1: writing abstracts, mini literature reviews; Topic 2: preparing slides, delivering short presentations, simulating conference participation; Topic 3: drafting diagnostic reports, formulating ethical statements; Topic 4: designing outlines for training programs, writing evaluation summaries; Topic 5: drafting health campaign leaflets, writing press releases, preparing public lectures; Topic 6: writing business correspondence (emails, requests, invitations, acknowledgements, letters of complaint, memos), preparing CVs and cover letters; Topic 7: summarising case studies, writing intercultural communication guidelines, preparing reflection papers.

FORMS AND METHODS OF ASSESSMENT

Current control is carried out at practical classes and is aimed at checking the level of readiness of the student to perform a specific task, and is evaluated by the number of points scored. For courses with a form of semester control as grading, the maximum amount is 100 points, and the minimum amount required is 60 points.

The final control includes current control and assessment of the student. **Semester control** is carried out in the form of grading.

The final grade in the course is determined by the total of all points received during the current control.

During the teaching of the course, the following control measures are used:

Current control for disciplines with a form of grading: oral performance in class – points, maximum score during the semester – 50 points; presentation (maximum score – 5 points, two presentations during the semester, total maximum

score – 10 points); test (maximum score – 10 points, two tests during the semester, total maximum score – 20 points)); self-study assignment – 5 points, maximum score during the semester – 20 points.

More detailed information on the assessment system is provided in the technological card of the course.

RECOMMENDED LITERATURE

Main

1. Борова Т.А., Агаджанова Р.М., Петренко В.О. Іноземна мова академічної та професійної комунікації: практикум з англійської мови [Електронний ресурс] : навч. посіб. / Т. А. Борова, Р. М. Агаджанова, В. О. Петренко ; Харків. нац. екон. ун-т ім. С. Кузнеця. – Електрон. текстові дані (2,5 МБ). – Харків : ХНЕУ ім. С. Кузнеця, 2020. – 152 с. – Режим доступу: <http://repository.hneu.edu.ua/handle/123456789/23735>
2. Бутковська Н.О., Іваніга О.В. Переклад з англійської мови документації економічного профілю [Електронний ресурс] : навч. посіб. / Н. О. Бутковська, О. В. Іваніга ; Харків. нац. екон. ун-т ім. С. Кузнеця. – Електрон. текстові дані (1,2 МБ). – Харків : ХНЕУ ім. С. Кузнеця, 2021. – 112 с. – Режим доступу: <http://repository.hneu.edu.ua/handle/123456789/27235>
3. Mishyna O. Practical Work on English Language: text-book [Electronic resource] / O. Mishyna, L. Chernysh, A. Nikishyna ; Simon Kuznets Kharkiv National University of Economics. – E-text data (925 KB). – Kharkiv : S. Kuznets KhNUE, 2023. – 114 p. : il. – The title screen. – Access mode: <http://repository.hneu.edu.ua/handle/123456789/30791>
4. Gilliland T., Dooley J. Career Paths: Psychology. Student's Book / T. Gilliland, J. Dooley. – Newbury : Express Publishing, 2021. – 112 p.
5. Day R. A., Gastel B. How to Write and Publish a Scientific Paper [Text] : 9-th ed. / R. A. Day, B. Gastel. – Santa Barbara (CA) : Greenwood (Bloomsbury), 2022. – 376 p.

Additional

6. Бутковська Н.О. Комунікація у професійній діяльності: методичні рекомендації до самостійної роботи студентів усіх спеціальностей другого (магістерського) рівня / уклад. Н. О. Бутковська, О. В. Дубцова, О. В. Іваніга.

- Харків, 2021. – 48 с. (укр. мов., англ. мов.). – Режим доступу: <http://repository.hneu.edu.ua/handle/123456789/26650>
7. Hyland K., Shaw P. (eds.). The Routledge Handbook of English for Academic Purposes / K. Hyland, P. Shaw. – London : Routledge, 2016. – 514 p.
 8. Norbert M. English for Psychology in Higher Education Studies. Teacher's Book / M. Norbert. – Reading : Garnet Education, 2011. – 104 p.
 9. Cottrell S. Critical Thinking Skills: Effective Analysis, Argument and Reflection / S. Cottrell. – 3rd ed. – London : Red Globe Press, 2017. – 309 p.
 10. Powell M. Presenting in English: How to Give Successful Presentations / M. Powell. – London : Thomson Heinle, 2012. – 144 p.