

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
H.S. Skovoroda Kharkiv National Pedagogical University
SSI “Institute of Education Content Modernization” (Ukraine)
Babeş-Bolyai University (Romania)
Ludwigsburg University of Education (Germany)
Mid-West State University – UNICENTRO (Brazil)
Northeastern University of Boston (the USA)
Sinop University (Turkey)

CONFERENCE PROCEEDINGS

**IV International Scientific and
Practical Conference**

EUROPEAN STUDIES. LEARNING AND TEACHING: IN THE WORLD OF TECHNOLOGIES

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**To the 80th Anniversary of the
University Being Named after H. S. Skovoroda**

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BUILDING UP CONFIDENCE ON THE WAY TO BETTER SPEAKING SKILLS

Confidently speaking a foreign language is considered one of the primary aims of learning, although it can often be accompanied by difficulties and doubts. With the new creative ideas, speaking practice can become an enjoyable experience, leading to better results.

The **aim** of this article is to demonstrate modern approaches to enhancing speaking skills. It is crucial for learners to feel sure of their knowledge, be surrounded by a positive atmosphere, and stay motivated. Speaking can be encouraged by technological advancements, providing the learning process with new and creative ideas.

The **results** of the work can be seen in a generated set of ideas connected with creating situations of interest that can definitely lead to involvement in speaking. Using online applications is a helpful tool, as it offers possibilities such as shadowing - repeating after the native speaker- and includes chats, where there is an opportunity to discuss topics that students might be interested in. Intellectual companion tutor apps and automated speech recognition can benefit speaking by reducing the need for error correction, which may have a positive impact on future speaking engagements. There are also advanced technological methods to master new words and expressions, such as creating flashcards and making mind maps. Building up confidence can be assisted by recording speaking episodes with the intention of further listening to them and encouraging progress. The learners can assess their own achievements and feel more motivated. Constant support of students and a belief in their skills are crucial to success, and every task in the lesson can be seen as an opportunity to discuss and lead to a conversation. A variety of tasks with fun elements will definitely create the kind of learning surroundings where students feel free to express their views and ideas. With every coming lesson, learners tend to believe in their success.

Conclusions. The current learning process has been facilitated by the fast-paced development of technologies. Even a five-minute practice of speaking skills might be of significant benefit for future results. The new forms of practicing speaking skills offer a choice, raise self-esteem, and lead to an improved quality of teaching. Involvement and motivation, accompanied by a trustworthy attitude, are sure to build confidence while speaking a foreign language.